

California Dashboard Local Indicators

Board Presentation
August 22, 2017



Dashboard Purpose

Parents/guardians, educators, other stakeholders and the public can use the Dashboard to see how local educational agencies and schools are performing under California's new school accountability system.

The Dashboard provides a quick overview, with additional detail available, about overall performance and student group performance on multiple measures of student success. This will assist in identifying strengths, weaknesses and areas in need of improvement for local educational agencies and schools.

State Indicators

Academic Indicator - ELA



Academic Indicator - Math



English Learner Progress



Suspension Rate



Graduation Rate



Dashboard information not yet available for:

Chronic Absenteeism

**College/Career Readiness
(includes Grade 11 assessment results)**

What are the local indicators?

State data is not available for some priority areas identified in the Local Control Funding Formula law. For these priority areas, the State Board of Education approved the local indicators, and the required self-reflection tool, which are based on information that local educational agencies collect locally. The local indicators are:

- Basic Services
- Implementation of State Academic Standards
- Parent Engagement
- School Climate

How is performance measured on the local indicators?

Local educational agencies receive one of three ratings based on whether they have measured and reported their progress through the Dashboard using locally collected data.

The ratings are:

- Met
- Not Met
- Not Met for *Two or More Years*



Basic Services

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

Standard: LEA annually measures its progress in meeting the *Williams* settlement requirements at 100 percent at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable.

Please assess the local educational agency performance on meeting the standard by designating the following:

- ✓ Met
- Not Met
- Not Met For Two or More Years

Local Indicator: Self-Reflection Tool

- Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: 0%
- Number/percentage of students without access to their own copies of standards aligned instructional materials for use at school and at home: 0%
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): 0

Implementation of State Academic Standards

Standard: LEA annually measures its progress implementing state academic standards.

Local Indicator: Self-reflection tool (informed by Staff Development Survey, LCAP Survey, and CA School Climate Staff Survey, and other local data measures)

Rating Scale (lowest to highest)

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

1. Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below (2016-17).

- English Language Arts - 3
- English Language Development - 3
- Mathematics - 4
- Next Generation Science Standards - 2
- History-Social Science - 2

2. Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught (2016-17).

- English Language Arts - 4
- English Language Development - 4
- Mathematics - 5
- Next Generation Science Standards - 3
- History-Social Science - 1

3. Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)(2016-17).

- English Language Arts - 3
- English Language Development - 3
- Mathematics - 4
- Next Generation Science Standards - 2
- History-Social Science - 1

4. Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students (2016-17).

- Career Technical Education - 3
- Health Education Content Standards - 3
- Physical Education Model Content Standards - 3
- Visual and Performing Arts - 4
- World Language - 4

5. During the 2015-16 school year (including summer 2015), rate the local educational agency's success at engaging in the following activities with teachers and school administrators?

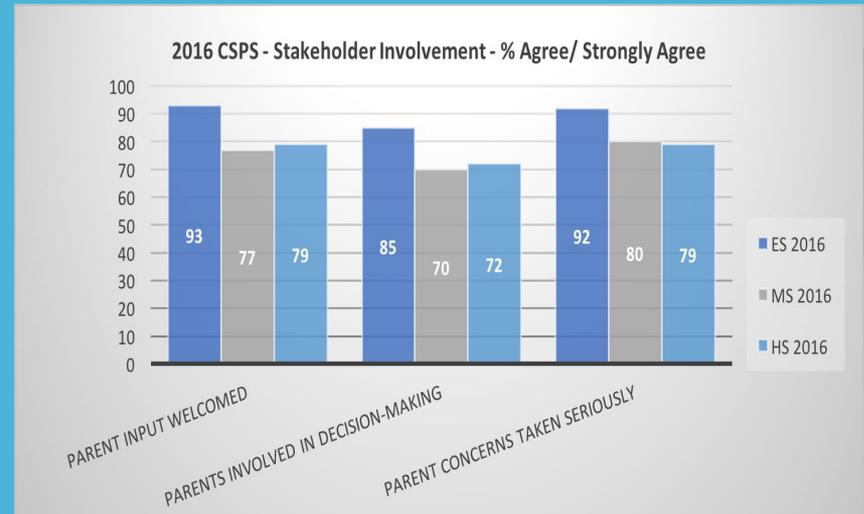
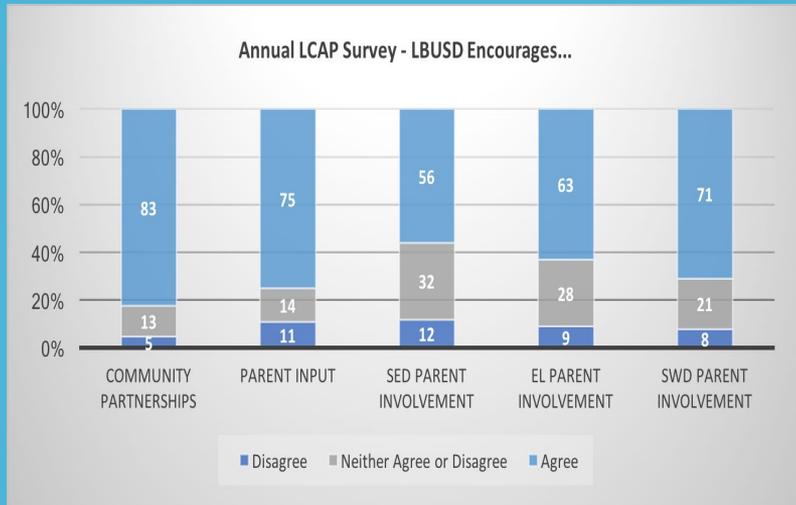
- Identifying the professional learning needs of groups of teachers or staff as a whole - 4
- Identifying the professional learning needs of individual teachers - 2
- Providing support for teachers on the standards they have not yet mastered - 2

Parent Engagement

Standard: LEA annually measures its progress in: (1) seeking input from parents in decision making and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

Please assess the local educational agency performance on meeting the standard by designating the following:

- ✓ Met
- Not Met
- Not Met For Two or More Years



School Climate

Standard: LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

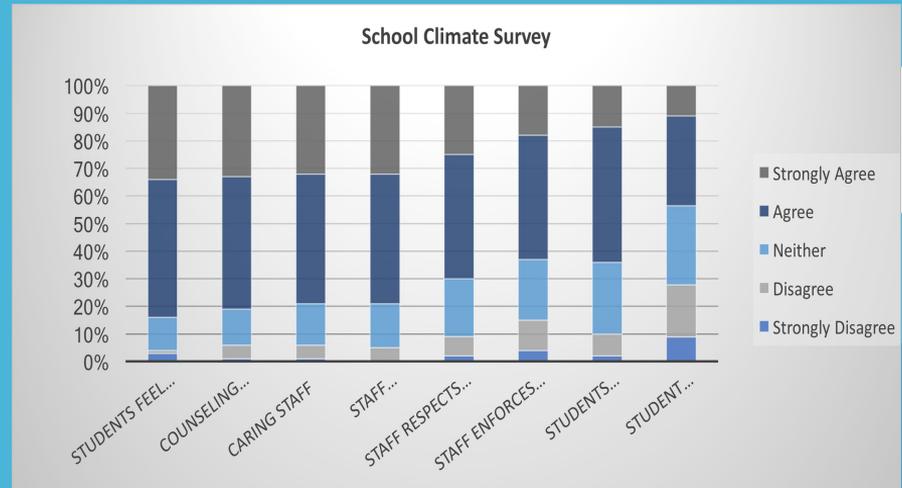
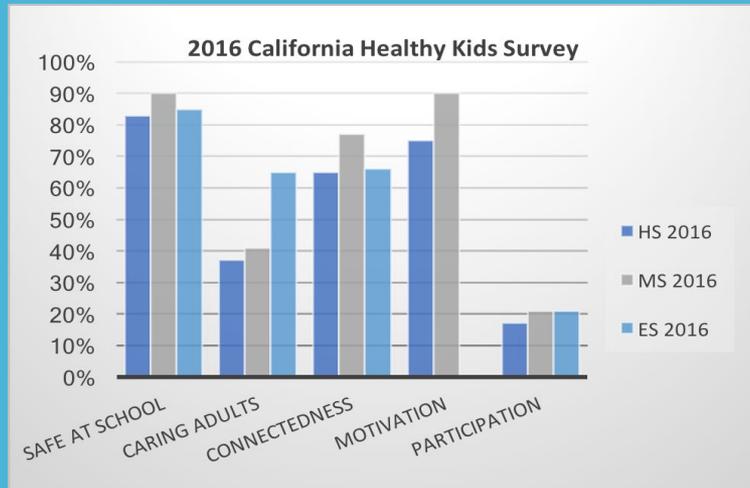
Please assess the local educational agency performance on meeting the standard by designating the following:

*Met

Not Met

Not Met For Two or More Years

*Only one year of data for both measures. Will have improvement data in 2017-18



Local Indicator: School Climate Survey Results, California Healthy Kids Survey Results

Annual Update

All local indicators must be:

- Updated annually based on locally available information and data.
 - ✓ Met
 - Not Met
 - Not Met For Two or More Years
- Reported to the local Governing Board at a regularly scheduled meeting and to the stakeholders and the public.

Thank you

Questions?

[California School Dashboard Website](#)

[California School Dashboard Informational Flyer](#)