



Elementary and Secondary School Emergency Relief

Expenditure Plan

CONTINUOUS IMPROVEMENT
EVERY STUDENT, EVERY DAY
RELATIONSHIPS MATTER

October 14, 2021

Overview



- + Background
- + Expenditure Plan

Grant Background



Elementary and Secondary School Emergency Relief III (ESSER III) Fund

In response to the 2019 Novel Coronavirus (COVID-19), the U.S. Congress passed the American Rescue Plan (ARP) Act, which was signed into law on March 11, 2021.

- The main funding source for local educational agencies (LEAs) in the ARP Act is the ESSER III Fund
- Equates to \$1.7M for Laguna Beach USD
- Is a continuation of the CARES Act that was passed on March 27, 2020
 - Allowable expenditures are the same as ESSER I & II
 - Requires Safe Return to In-Person Instruction and Continuity of Services Plan and Expenditure Plan

Grant Background



Elementary and Secondary School Emergency Relief III (ESSER III) Fund

The ESSER III funds may be used for any allowable expenditure incurred on or after March 13, 2020, and are available for obligation until September 30, 2024.

Sample categories of allowable uses include:

- Coordinating pandemic response efforts with other agencies
- Training and professional development
- Providing mental health services and supports
- Sanitizing, cleaning, and disinfecting
- Educational technology for students
- School facility upgrades, repairs, maintenance and inspection

Grant Background



Elementary and Secondary School Emergency Relief III (ESSER III) Fund

The ARP Act requires an LEA to reserve not less than 20 percent of its ESSER III allocation to address the academic impact of lost instructional time through the implementation of evidence-based interventions. This amounts to \$342K of the \$1.7M for LBUSD.

Sample of allowable uses for this portion of funds are:

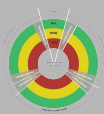
- Summer learning or summer enrichment
- Extended day
- Comprehensive afterschool programs
- Extended school year programs
- Mental health services and supports
- Other evidence-based interventions

Expenditure Plan



1. **Control of COVID-19 Hazards:** additional PPE, outdoor classroom furniture, hand washing stations, HVAC equipment, UV light disinfection systems
2. **Multi-Tiered System of Support (MTSS)**
 - Extending Learning Time: summer intervention & enrichment, after-school academic support
 - Accelerating Learning Progress: smaller class sizes, intervention and paraeducator support
 - Integrated Student Supports: mental health staff and support, structured social play during lunch/breaks
 - Accessibility: at-home devices and internet accessibility





MTSS: Summer School Outcomes

Enrollment

Summer Academy (PK-8): **121 Students**

- Extended School Year (ESY)
- Targeted Grade Level Intervention
- EnglishLearner Support

LBHS Summer School (9-12)

Session 1: **56 students** & Session 2: **70 students**

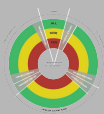
- Extended School Year (ESY)
- Credit Recovery (D/F remediation)
- English Learner Academy
- **IVC Dual Enrollment:** Social Psychology = 36 students

LEAD - Learn, Enrich, Advance, Discover (Grades 1-12)

Week 1: **158 students** & Week 2: **186 students**

- Enrichment & readiness classes designed by teachers





MTSS: Summer School Outcomes

Skills Growth & Attendance

SKILLS GROWTH	1st	2nd	3rd	4th	5th	6th	7th/8th
Phonics Skills Assessment	+34%	+27%	+10%				
Oral Reading Fluency		+52%	+29%	+8%	+28%	+14%	+30%
Sight Words	+34%						
Math Skills	+100%	+37%	+13%	+100%	+12%	+140%	+23%
Reading Comprehension				+60%	+47%	+23%	+15%
ATTENDANCE RATE	78.9%	83.8%	81.8%	66.9%	82.3%	71.9%	74.2%

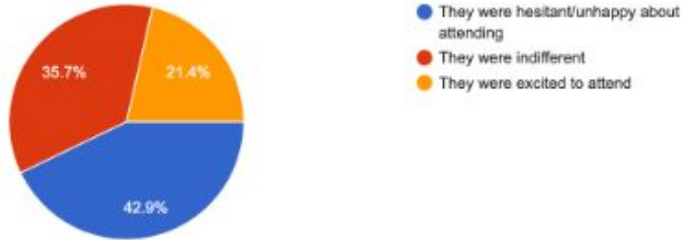


MTSS: Summer School Outcomes

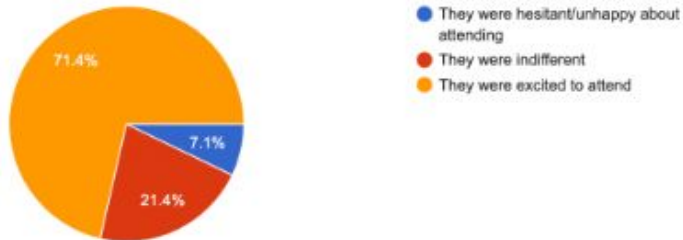
Student Experience



Overall, what was your child's attitude about summer school BEFORE attending?

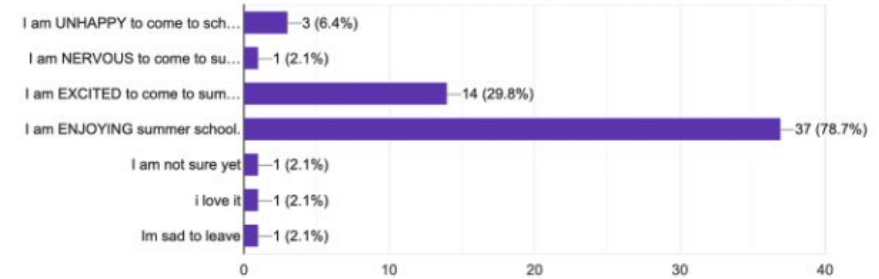


Overall, what was your child's attitude about summer school WHILE attending?



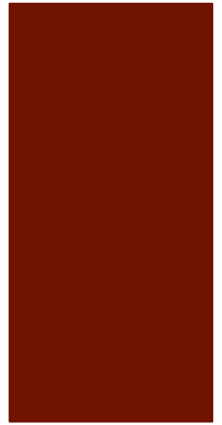
How do you feel about summer school now?

47 responses





ESSER III Expenditure Plan



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