

CA Dashboard

Local Indicators Report

Chad Mabery, Ed.D. October 23, 2018

LCFF Priority Metrics



PRIORITY	State Indicator	Local Indicator
Priority 1: Basic Services		Instructional materials, facilities, and teachers
Priority 2: Implementation of State Academic Standards		Progress in implementing the standards for all content areas
Priority 3: Parent Engagement		 Input from parents/guardians in decision making and promotion of parental participation in programs
Priority 4: Student Achievement	Academic IndicatorEnglish Learner Progress Indicator	
Priority 5: Student Engagement	 Graduation Rate Indicator Chronic Absenteeism Indicator	
Priority 6: School Climate	Suspension Rate Indicator	Perceptions of school safety and connectedness
Priority 7: Access to a Broad Course of Study		 Progress of access and enrollment in a broad course of study
Priority 8: Outcomes in a Broad Course of Study	College/Career Indicator	
Performance Metrics	₹	Met ♦ Not Met ♦ Not Met for 2 or more years

Basic Services



0

Percent of teacher misassignments and vacant teacher positions.

0

Percent of students without access to instructional materials.

0

Number of schools not in "good repair" status.





Implementation of State Academic Standards

Progress for recently adopted K-12 aligned instructional materials, instructional practices, and professional learning in....

- □ ELA = 4
- □ ELD = 3
- Mathematics = 4
- Next GenerationScience Standards = 3
- ☐ History-Social Science = 2

Progress for K-12 **state academic standards** implementation in...

- ☐ CTE = 4
- ☐ Health Education = 4
- □ PE = 4
- □ VAPA = 4
- World Languages = 4

School staff agree...

- □ District and school leaders value professional development = 84%
- Professional learning
 positively impacts
 their instructional
 practice = 74%

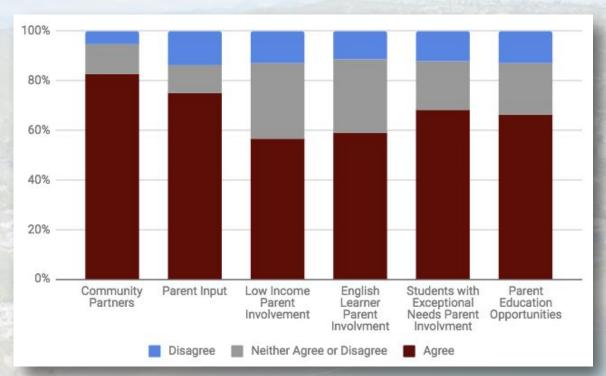
Source: Annual LCAP Survey - Staff



Parental Engagement



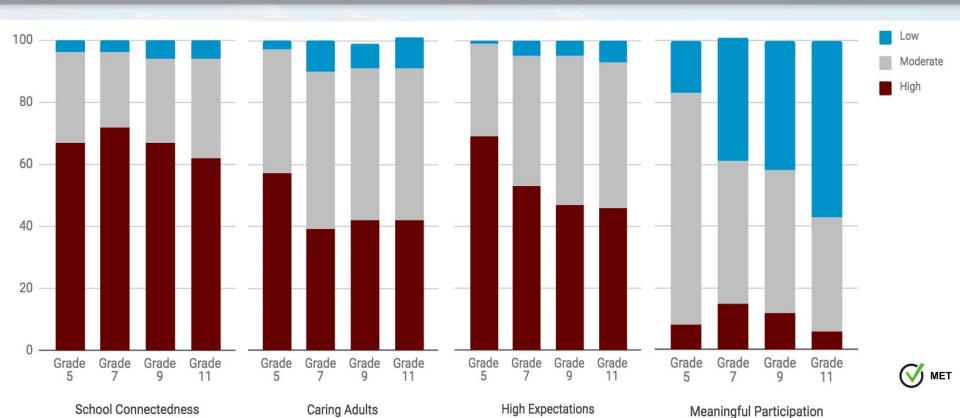
LBUSD is effectiveness with...





School Climate

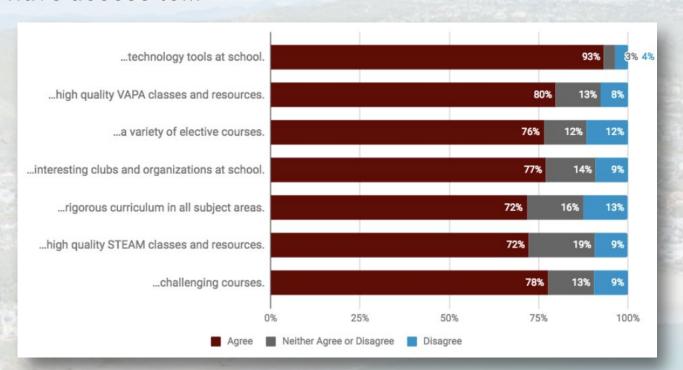




Access to a Broad Course of Study



Students have access to ...







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