



# LBUSD

## 2021-22 Areas of Focus

June 23, 2022

# Areas of Focus Agenda

A background photograph of a large group of students sitting in bleachers, likely at a school event. The students are looking in various directions, some towards the camera and others away. The image is slightly blurred and has a semi-transparent white overlay in the center where the text is located.

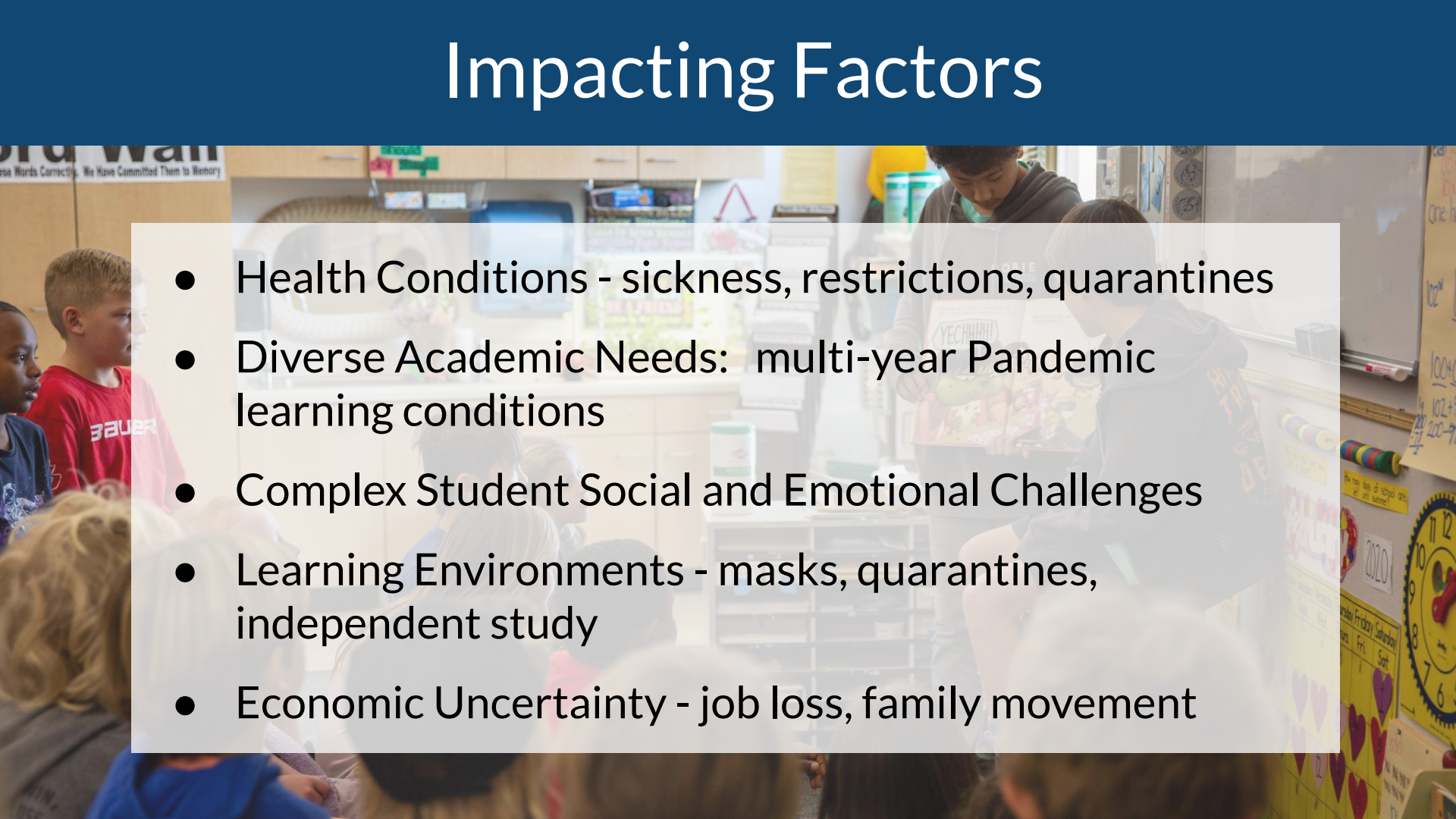
Districtwide Outcomes

(June 2 Board Meeting)

Highlight School Outcomes

Looking Forward

# Impacting Factors

- 
- Health Conditions - sickness, restrictions, quarantines
  - Diverse Academic Needs: multi-year Pandemic learning conditions
  - Complex Student Social and Emotional Challenges
  - Learning Environments - masks, quarantines, independent study
  - Economic Uncertainty - job loss, family movement



# 2021-22 District LCAP Goals

## GOAL 1

### **COLLEGE and CAREER-READINESS SKILLS**

#### **Multi-Tiered Systems of Support**

Essential Learning, Assessment System,  
Targeted Interventions, and PLCs

#### **Extended Learning Opportunities**

Summer Learning, Early College Credits,  
Online Learning, After-School Support

#### **Early Learning Program**

Universal TK, Early Intervention

#### **Career Education**

K-12

## GOAL 2

### **SOCIAL-EMOTIONAL COMPETENCIES and SELF-IDENTITY**

#### **School-Based Mental Health Services**

Awareness, Screeners, Intervention,  
new Wellness Centers

#### **Social-Emotional Support**

Curriculum, MTSS Assessment & Intervention,  
ChallengeSuccess, Restorative Practices

#### **Student Agency**

Strengths-Based Learning,  
Thrively, Portfolium, Student  
Voice & Choice

## GOAL 3

### **SAFE, EQUITABLE, and INCLUSIVE SCHOOLS**

#### **Safety**

SRO partnership, Risk Assessments,  
Emergency Planning

#### **Equity**

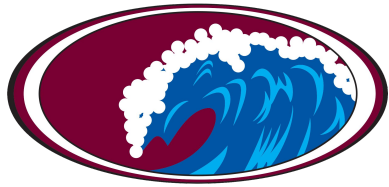
Awareness, Access, Individualized Services,  
Language Development, and Resources

#### **Parent Engagement**

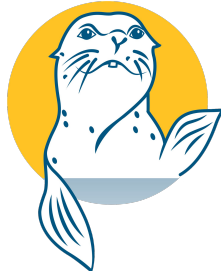
Communication, Workshops,  
Access to At-Home Resources,  
Partnership Opportunities



# Laguna Beach Unified School District



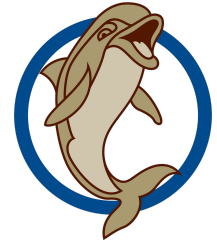
**Laguna Beach**  
High School



**El Morro**  
Elementary



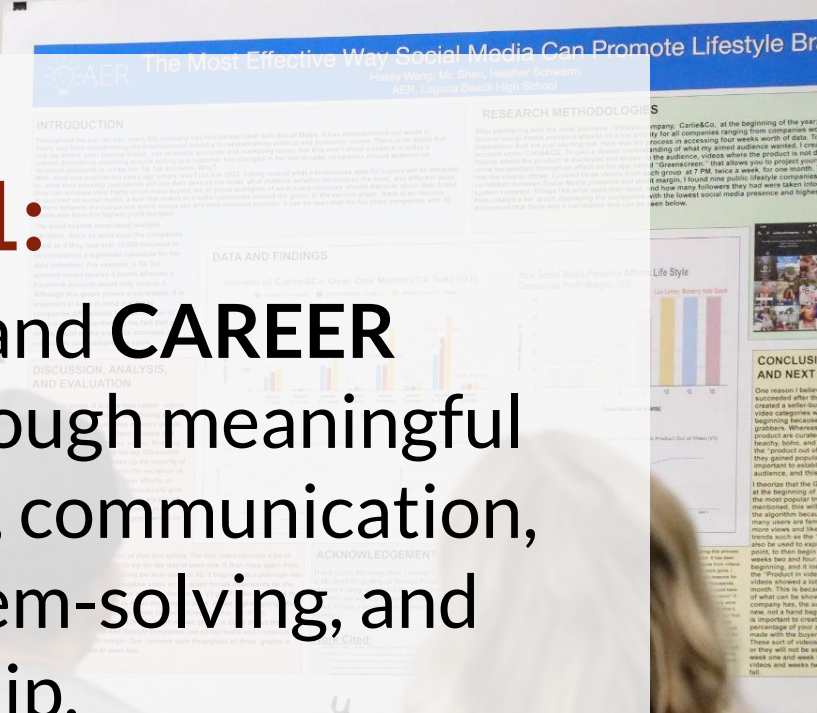
**Thurston**  
Middle School



**Top of the World**  
Elementary

# GOAL 1:

Develop **COLLEGE** and **CAREER**  
**READINESS SKILLS** through meaningful  
collaboration, creativity, communication,  
critical thinking, problem-solving, and  
stewardship.





# El Morro & Top of the World

## Elementary Schools



### GOAL 1: *Highlights*

- Creation/refinement of Essential Learning Outcomes (ELOs) for Language Arts & Math
- Creation/refinement of Common Formative Assessments (CFAs) matched to ELOs
- MTSS refinement with focus on Tier 2 and Tier 3 Instruction
- Robust Encore classes & After School Program Participation (ASP)





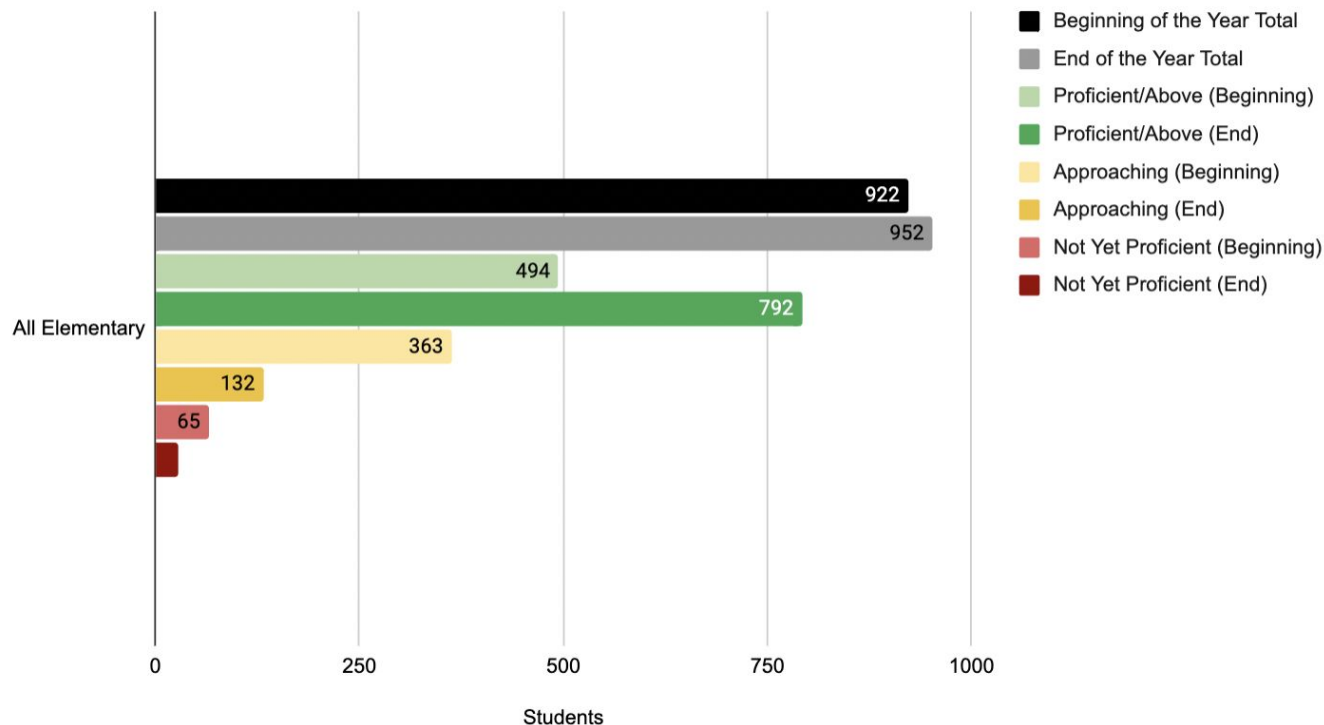


# El Morro & Top of the World

## Elementary Schools



### Elementary: Reading Data





# El Morro & Top of the World

## Elementary Schools



### MTSS Data Highlights- iReady Summative Assessment - ELA

#### End of the Year Data -- Reading

	Total	# of Students	% of students	# of Students	% of students	# of Students	% of students
K	140	130	92.86%	10	7.14%	0	0.00%
1	144	121	84.03%	23	15.97%	0	0.00%
2	181	151	83.43%	23	12.71%	7	3.87%
3	165	141	85.45%	13	7.88%	11	6.67%
4	161	128	79.50%	32	19.88%	1	0.62%
5	161	121	75.16%	31	19.25%	9	5.59%
ALL	952	792	83.19%	132	13.87%	28	2.94%

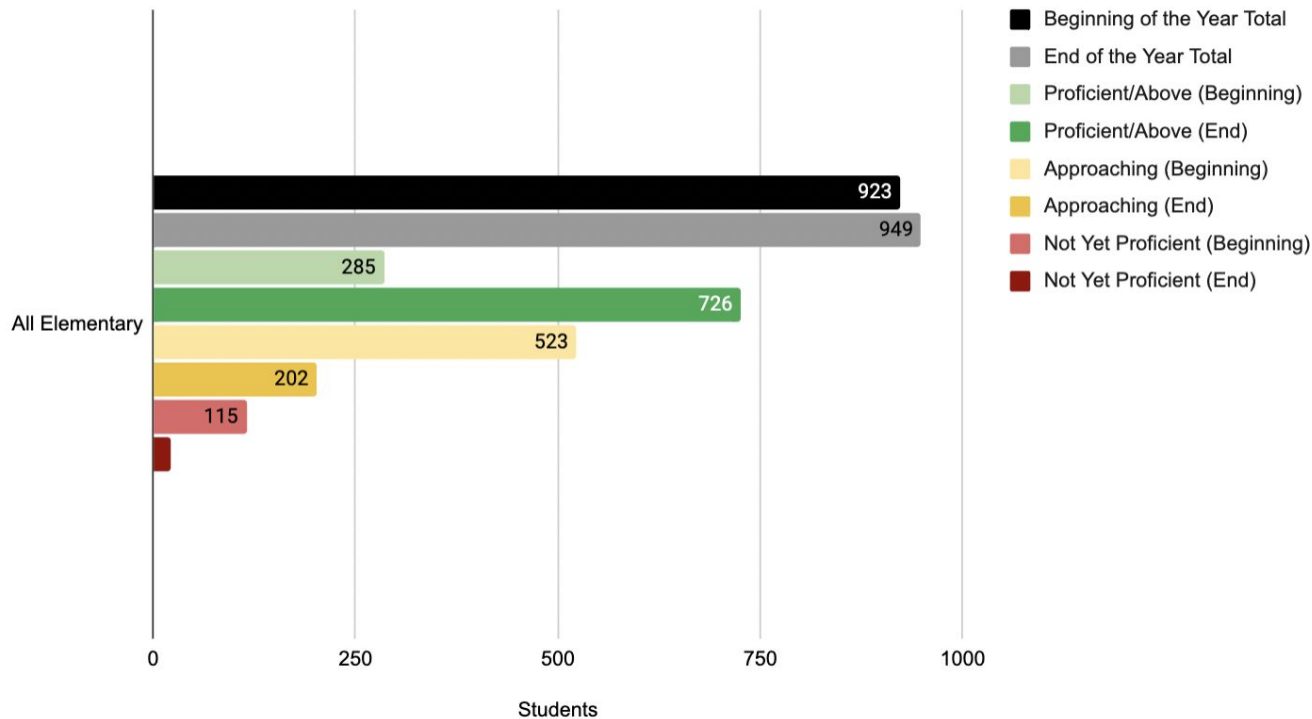


# El Morro & Top of the World

## Elementary Schools



### Elementary: Math Data







# El Morro & Top of the World

## Elementary Schools



### End of the Year Data -- Math

	Total	# of Students	% of students	# of Students	% of students	# of Students	% of students
<b>K</b>	139	114	82.01%	25	17.99%	0	0.00%
<b>1</b>	143	99	69.23%	43	30.07%	1	0.70%
<b>2</b>	181	139	76.80%	39	21.55%	3	1.66%
<b>3</b>	165	129	78.18%	29	17.58%	7	4.24%
<b>4</b>	158	119	75.32%	36	22.78%	3	1.90%
<b>5</b>	163	126	77.30%	30	18.40%	7	4.29%
<b>ALL</b>	949	726	76.50%	202	21.29%	21	2.21%



# El Morro & Top of the World

## Elementary Schools



### Example of Tier 3 Services @ TOW

Grade	Math		ELA	
	Serviced+	End of Year	Serviced+	End of Year
K	11	0	6	3
1st	8	0	14	3
2nd	17	0	12	3
3rd	12	0	12	2
4th	13	0	16	0
5th	7	1	11	0
Total	68	1	71	11



# El Morro & Top of the World

## Elementary Schools



### GOAL 1: *Looking Forward...*

- New principals/partnerships
- Continued refinement/MTSS
- Continued refinement of ELOs/CFAs
- Maintain coaching model (IC/Technology)
- Pilot new staff meetings/PLC Structure
- TK expansion
- Expanded integrated arts programs







# Thurston Middle School



## GOAL 1: *Highlights*

Refinement of ELOs

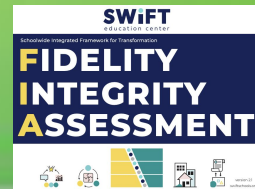
Universal Screening

MTSS Academic Committee

Intervention Courses

Advisement and Tutorial

Learning Walks

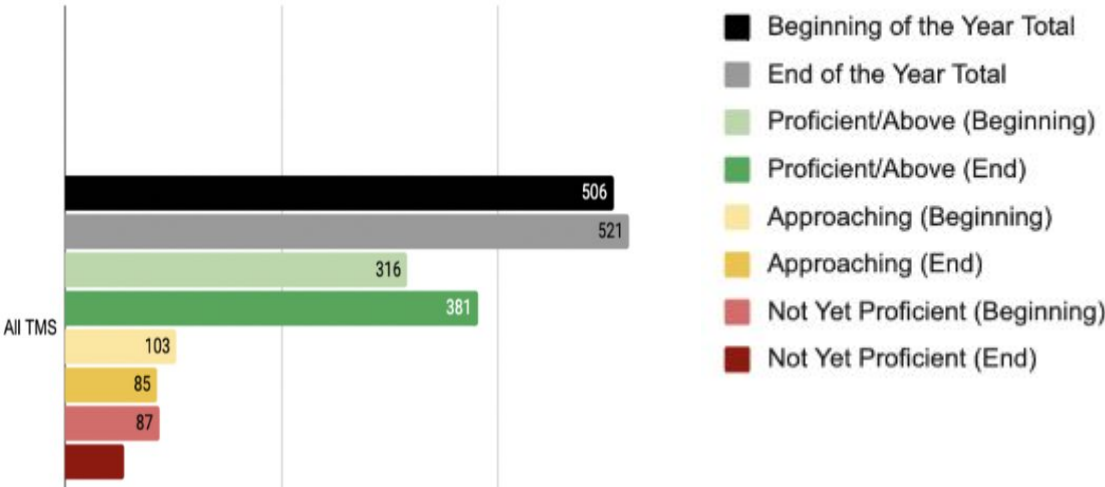




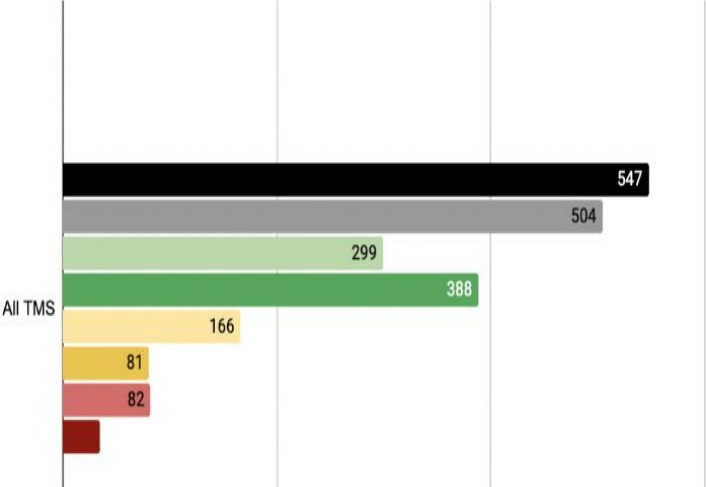
# Thurston Middle School



Middle School: Reading Data



Middle School: Math Data

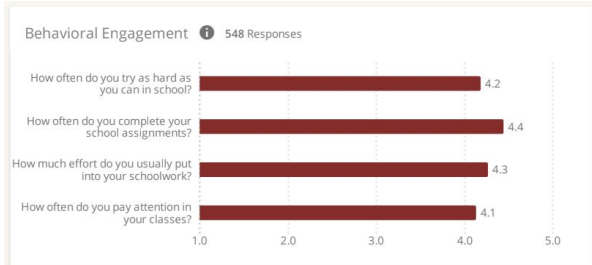


Reading Tiers	Fall	Spring	Change
Tier 1	62%	73%	11%
Tier 2	20%	16%	-4%
Tier 3	18%	10%	-8%

Math Tiers	Fall	Spring	Change
Tier 1	55%	77%	22%
Tier 2	30%	16%	-14%
Tier 3	15%	7%	-8%

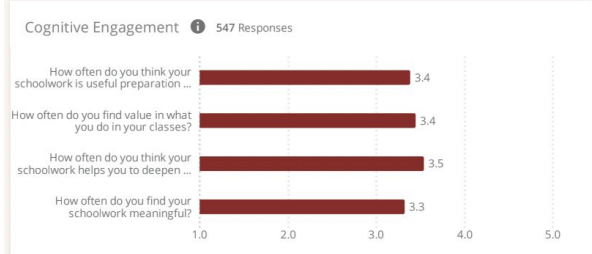


# Thurston Middle School



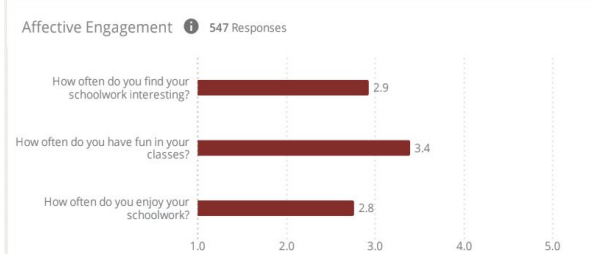
Average behavioral engagement  
(scale of 1 to 5) ⓘ 548 Responses

4.26



Average cognitive engagement  
(scale of 1 to 5) ⓘ 547 Responses

3.42



Average affective engagement (scale of 1 to 5) ⓘ 547 Responses

3.03



2021-2022				
GPA	Overall # of Students	6th	7th	8th
4	76%	43	38	36
3.0 - 3.99		94	100	125
2.0 - 2.99	101	30	36	35
Below 2.0	37	7	15	15
574				
2020-2021				
GPA	Overall # of Students	6th	7th	8th
4	74%	54	42	29
3.0 - 3.99		73	100	109
2.0 - 2.99	106	27	34	45
Below 2.0	42	24	11	7
555				
2019-2020				
GPA	Overall # of Students	6th	7th	8th
4	78%	58	44	46
3.0 - 3.99		110	134	156
2.0 - 2.99	141	42	33	66
Below 2.0	10	2	4	4
699				





# Thurston Middle School



## Goal 1: *Looking Forward*

PLC Inquiry Cycles

Learning Targets

Formative Assessments

Learning Walks

Expanding Leadership

Refining Intervention

Learning Extensions

Advisement & Tutorial 2.0





# Laguna Beach High School



## GOAL 1: *Highlights*

- Percent of graduates who completed a CTE pathway: 46 seniors (19%)
- Percentage graduates who completed the A-G courses required to enroll in UC: 80%
- Number of high school students enrolled in at least one semester of college coursework [Summer of '21 (36), Fall of '21 (35), Spring of '22 (est.37)]



# Laguna Beach High School



## GOAL 1: *Highlights*

### End of the Year Data -- Reading

	Total	# of Students	% of Students	Change	# of Students	% of Students	Change	# of Students	% of Students	Change
9	191	115	60.2%	7.3%	46	24.1%	-1.0%	30	15.7%	-1.0%
10	235	140	59.6%	7.7%	48	20.4%	2.6%	47	20.0%	-2.6%
All	426	255	59.9%	3.8%	94	22.1%	-0.5%	77	18.1%	-3.3%

### End of the Year Data -- Math

	Total	# of Students	% of Students	Change	# of Students	% of Students	Change	# of Students	% of Students	Change
9	189	144	76.2%	3.2%	12	6.3%	-1.1%	33	17.5%	0.5%
10	240	151	62.9%	7.1%	31	12.9%	1.3%	58	24.2%	-2.9%
All	429	295	68.8%	2.6%	43	10.0%	-0.2%	91	21.2%	-2.4%



# Laguna Beach High School



## GOAL 1: *Highlights*

2022 Course grade progression (D/F Rates)

6 week	12 week	Sem 1	6 week	12 week	Sem 2
8.9%	8.9%	<b>5.5%</b>	8%	8.6%	<b>6.2%</b>

2022 AP Exams taken = 741 (416 unique students)

**2022 AP Participation 43% [2021 = 30%]**

2022 State Seal of Biliteracy = 36%

2022 Golden State Seal Merit = 70%

**2022 Graduation Rate = 99%**

Career events (10 World of Work Wednesdays/AER Symposium Presentations)

College/University Events = 61 (during fall rush)

**Early College Credit = 93 unique students in 138 total courses**

FLOW Program and Activities

Mindfulness Activities



# Laguna Beach High School



## GOAL 1: *Looking Forward*

- Further development of iReady data being used for decision making of interventions within the classroom
- Further development of Common Formative Assessments to use for decision making of interventions within the classroom
- Full implementation of integrated science pathway
- New CTE pathway - established Engineering pathway from existing courses
- Establish a working Medical lab
- Elective course offerings... revise and maximize enrollment
- AER course
- Maintain a broad variety of course offerings (pathways & elective offerings)
- Additional counselor



A group of children are gathered around a table, working on a project that involves shoes. One child is wearing a red beanie and a grey hoodie, another is wearing a purple sweater. They are focused on their work, with one child using scissors to cut a piece of material. The background is slightly blurred, showing other children and a blue wall.

## GOAL 2:

Foster SOCIAL-EMOTIONAL  
COMPETENCIES and SELF-IDENTITY  
through student agency, engagement,  
resiliency, and positive relationships.



# El Morro & Top of the World

## Elementary Schools



### GOAL 2: *Highlights*

- Expansion of SE supports for students through the school and community liaison, student support specialist, school counselor & psychologists
- Mental Health Mondays
- PAL/Student Council
- Strengths assessment with Thrively to support upper grades with college and career interests
- Self-Efficacy Assessments







# El Morro & Top of the World

## Elementary Schools





# El Morro & Top of the World

## Elementary Schools



	Positive Peer Relations			Problem Solving			Self Regulation			+ Growth
5th	80	8	1	74	15	0	81	8	0	13
4th	63	25	6	63	22	6	62	21	10	35
3rd	85	6	1	77	14	1	76	14	2	20
2nd	68	17	7	65	16	11	66	18	8	42
1st	47	26	3	33	41	2	47	22	7	54
K	34	38	1	19	52	2	26	42	5	65



# El Morro & Top of the World

## Elementary Schools



School Based Counseling Services	El Morro	TOW
Unique Students in Group Counseling	42	28
Unique Students in Individual Counseling	42	42
Self Harm/Risk Assessments	4	1
Student Short-Term Intervention (Unique Students)	94	80
Total School Counseling/Student Support Specialist Student Contacts	810	655





# El Morro & Top of the World

## Elementary Schools



TOW SRSS K-3					
Externalizing	n=327	n=352	n=304	n=276	n=270
Risk Level	Fall 2019	Spring 2020	Winter 2021	Fall 2021	Spring 2022
Low Risk	91%	92%	95%	92%	90%
Moderate Risk	7%	7%	5%	7%	9%
High Risk	2%	1%	0.00%	1%	1%



Internalizing	n=327	n=352	n=304	n=276	n=270
Risk Level	Fall 2019	Spring 2020	Winter 2021	Fall 2021	Spring 2022
Low Risk	88%	90%	91%	90%	89%
Moderate Risk	9%	8%	7%	7%	8%
High Risk	3%	2%	2%	3%	3%



# El Morro & Top of the World

## Elementary Schools



### GOAL 2: *Looking Forward*

- Refinement of PBIS
- Integration of programs/SEL into daily activities for meaningful application of learning
- Restorative Practices
- Attendance





# Thurston Middle School



## GOAL 2: *Highlights*

MTSS Behavior Committee

Restorative Circles Pilot

PBIS Boost: SWIS, Live School, Student Store

Advisement

TMS Equity Team

Student Leadership Opportunities





# Academic Counseling and Mental Health Supports



Support Structure	Academic and Socio-Emotional Support with Counselors	School-Based Mental Health Counseling With Student Support Specialists
Counseling Short-Term	441	83
Small Group Counseling	Total: 18 Friendship (4) / Executive Functioning (14)	
Counseling Long-Term	20	23
Risk Assessments	20	
SSTs	18 - Duplicated, 16 - Unduplicated	
504s	56	
Unduplicated #s	427	





# Thurston Middle School



## GOAL 2: *Looking Forward*

ASCA National Model

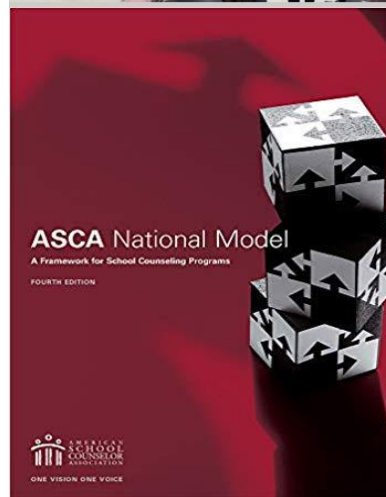
Restorative Circles Cohort II

Expanding Leadership

Advisement

TMS Equity Team

Maintain Partnerships



**CONGRATULATIONS!**  
Your school has been designated  
No Place For Hate



**2021-2022**





# Laguna Beach High School



## GOAL 2: *Highlights*

### SCHOOL-BASED MENTAL HEALTH SERVICES

Mental Health Awareness activities throughout the year (Gratitude work, Mindfulness, Triggers & Protective Factors, etc.)

Disability/Mental Health De-stigmatization activities

Suicide Prevention Training for all students in September (Suicide Prevention Month)

### SOCIAL-EMOTIONAL SUPPORT

4184 total counseling contacts/sessions

53 students exited from routine counseling sessions

5 site members attended Challenge Success Conference in Palo Alto

Used restorative practices in SART/DART meetings (11 students)

### STUDENT AGENCY

65% of 11th graders believe they have a say in how things work at school (CHKS)

77% of 11th graders believe that what they do makes a difference at school (CHKS)

Peer Mentoring Program created involving 14 student leaders





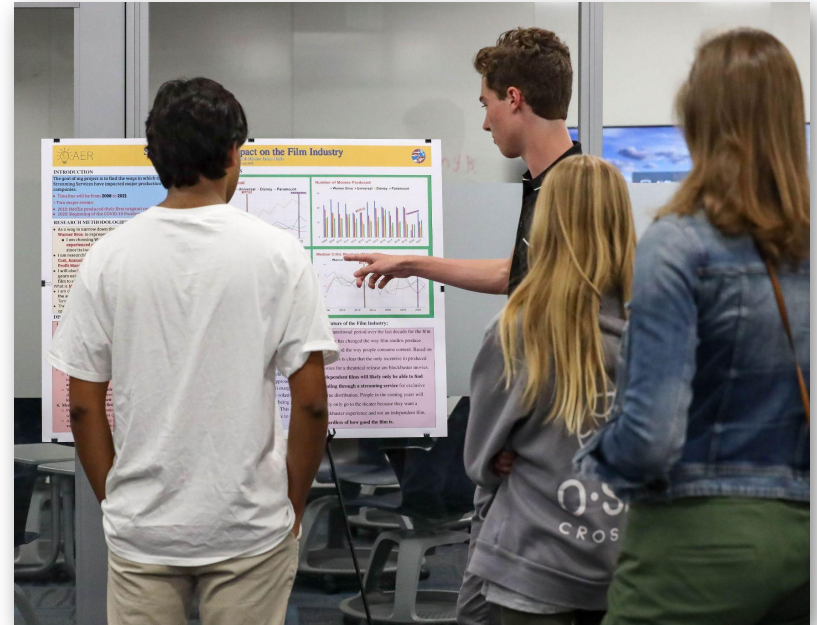
# Laguna Beach High School



## GOAL 2: *Highlights*

MTSS → Post-COVID, we were Flexible, Inclusive, Reflective, and We Took Action

**Academics** - The MTSS group reviewed at-risk students on the D/F list every two weeks to identify what interventions were needed based on trends. School Counselors provided extensive academic counseling including helping student select the best classes to challenge themselves in Honors/AP while finding success (especially in balancing mental health needs with academic rigor). Our school rolled out school-wide data collection using iReady for Math and English. Building data points to rely on for intervention groupings is an area of new focus.





# Laguna Beach High School



## GOAL 2: *Highlights*

MTSS → Post-COVID, we were Flexible, Inclusive, Reflective, and We Took Action

**Attendance** - Attendance was a major focus following the first months of school in that multiple students required to quarantine due to COVID exposures. This along with students impacted by budding social/emotional needs began to show our MTSS team that attendance would require more focused intervention than in years prior. We added an second attendance intervention member to support student engagement, which allowed our MTSS efforts to take hold related to school engagement. The two attendance clerks increased communication when mental health factors were the reason for absences by communicating with the SEL support team so that interventions beyond "taking a mental health day" were implemented and tracked for effectiveness.





# Laguna Beach High School



## GOAL 2: *Highlights*

MTSS → Post-COVID, we were Flexible, Inclusive, Reflective, and We Took Action

**Teacher Support/Student Wellbeing** - As students returned to school, skill-building in executive functioning, behavioral and emotional self-control, and adhering to school safety expectation was a need that we didn't fully expect. We shifted and built interventions to fill this need. A Discipline Committee was convened to assure all stakeholders were involved in solutions. This was highly effective and discipline numbers sharply decreased. Something that worked very well for teacher/staff engagement in MTSS was a mid-year share out of LBHS's MTSS work with qualitative and quantitative data. It was a celebration and a way to further build capacity on goal areas for MTSS school-wide.





# Laguna Beach High School



## GOAL 2: *Looking Forward*

### General Focus:

- Continue to develop meaningful Tier 2 support focusing on early student supports to address risky behaviors.
- Continue to address POST-pandemic needs related to mental health and academic needs.

### Action Items:

- Integrate our incoming Counselor and AP into our MTSS efforts.
- Create a Well Space in the newly appointed location on campus.

### Goals:

- Percent of stakeholders who report that students do not receive effective social-emotional supports: 15% or less (LCAP data point from 2022 at 21%).
- Percent of students who do not report having at least one caring relationship with a teacher or staff member: 10% or less (LCAP data point from 2022 at 15%).



A child with blonde hair, wearing a white shirt, is playing with sand in a blue plastic tray. The sand is divided into sections by white lines, and the child is using their hands to interact with it. A yellow object is visible in the top left corner. The background is a wooden surface.

## GOAL 3:

Ensure SAFE, EQUITABLE, and INCLUSIVE SCHOOLS through caring learning environments, targeted support, strategic planning, and stakeholder engagement.

# Safety, Equity, Engagement



## GOAL 3: *Safety*

### *Highlights*

- Joined the Emergency Preparedness Interagency Collaborative (EPIC)
- Initiated follow-up site assessments from the Orange County Intelligence Assessment Center (OCIAAC)
- Introduced new training model for emergency preparedness (Tabletops)
- Added new missing student protocols to comprehensive safety plan
- Updated Comprehensive School Threat Assessment Protocol (CSTAP)
- New digital student safety reporting system, “WeTip”
- Community-Based On-Site After School Programming: Elementary school after-school classes = 178



# Safety, Equity, Engagement



## GOAL 3: *Safety*

### *Looking Ahead*

- Integration of tabletop exercises into staff meetings, creating more frequent training opportunities
- Revise communications protocols in comprehensive safety plan
- Complete phase 2 assessment with the OCIAC
- Initiate training of site personnel on new CSTAP for full implementation
- Optimize emergency alert systems
- Additional Community-Based On-Site After School Programming: TMS Intramural Sports





# Safety, Equity, Engagement



## GOAL 3: *Equity & Inclusivity*

<i>Highlights</i>	<i>Looking Ahead</i>
<ul style="list-style-type: none"><li>● Districtwide Focus Groups and Survey Data Collection</li><li>● <a href="#">District webpage &amp; communication</a></li><li>● Equity Steering Committee Meetings (9)</li><li>● Equity Listening and Learning Readout Sessions (5)</li><li>● Board Update: March 24</li><li>● School-Based Workgroups</li><li>● School-Based Action Plans</li></ul>	<ul style="list-style-type: none"><li>● School Action Plan Implementation<ul style="list-style-type: none"><li>○ Teaching and Learning</li><li>○ Culture &amp; Behavior</li><li>○ Communication &amp; Community Engagement</li></ul></li></ul> <p><i>Our Why for Equity Work:</i></p> <p><i>How will we ensure that all students, across all demographics receive the support they need to have success in the classroom?</i></p>



# Safety, Equity, Engagement



## GOAL 3: *Engagement*

<i>Highlights</i>	<i>Looking Ahead</i>
<p>Parent Education Plans</p> <ul style="list-style-type: none"><li>• DELAC, School Readiness, CAC, LBUSD Presents Marc Brackett</li></ul> <p>Boys &amp; Girls Club Community Partnership</p> <ul style="list-style-type: none"><li>• K-8 Extended Day Care</li><li>• K-12 Social Facilitation Program</li><li>• Summer School Social Facilitation Support</li></ul> <p>City of Laguna Beach Partnership</p> <ul style="list-style-type: none"><li>• Joint Use Agreement</li><li>• LBPD-LBFD-LBUSD Emergency Operations</li><li>• School Resource Officers</li><li>• Adult Education Program - ESL, Workforce Readiness, GED</li></ul>	<ul style="list-style-type: none"><li>• TK Extended Day Care</li><li>• K-6 Expanded Learning Opportunities (ELO-P) Program partnership</li><li>• Evaluating staffing directly related to supervision and safety of students</li><li>• Continue to expand on parent education opportunities</li></ul>



# Engagement/Communication



## GOAL 3: *Guiding Principles for Communications*

- Each communication endeavor connects to learning with the audience in mind.
- All communications endeavors have diversity, equity, and inclusion at the forefront of decision-making.
- We are open, transparent, and engage in respectful dialogue with and among stakeholders about decisions, and the decision-making process reinforces trust and improves outcomes.
- Two-way communication builds trust among stakeholders.
- A school site and district-level communication balance equate to the most effective public relations effort.
- Technology should be used and enhanced to support an efficient, timely, and effective communication system.
- Strategic communication should be rooted in qualitative and quantitative data and continuously evaluated for effectiveness.



# Engagement/Communication

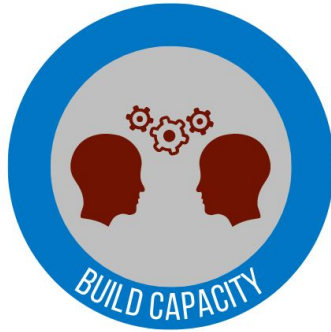


## GOAL 3: *Where are we going*

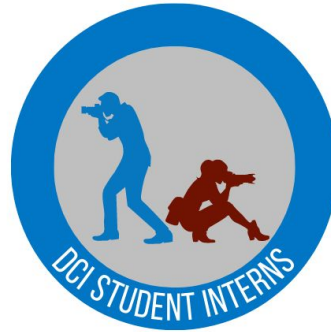
- Maintain authenticity and transparency in all forms of communication
- Continue to align with the District's Vision, Mission, Collective Commitments, and LCAP goals
- Enhance strong relationships with all District stakeholders
- Establish best practices for communications utilizing industry standards



# Engagement/Communication



BUILD CAPACITY



DCI STUDENT INTERNS



ADVISORY COMMITTEE



SOCIAL MEDIA PRACTICES

STRENGTHEN **COMMUNICATION** EFFORTS



PODCAST

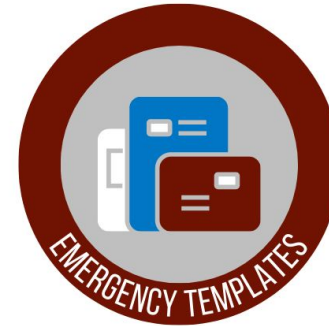


COLLATERAL MATERIALS



EXPAND COMMUNICATION

# Engagement/Communication

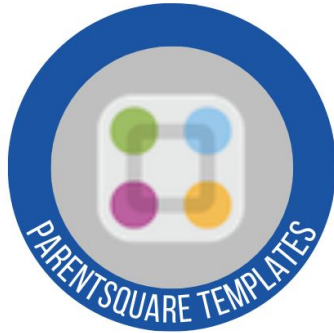


ENHANCE COORDINATED **EMERGENCY**  
COMMUNICATIONS

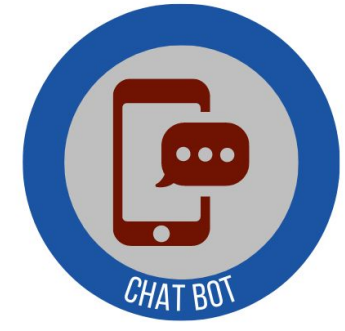




# Engagement/Communication



PROVIDE EXCEPTIONAL **STAKEHOLDER**  
EXPERIENCE





# LBUSD

## 21-22 Areas of Focus

June 23, 2022