

Update:

18-month Plan to Accelerate Learning

CONTINUOUS IMPROVEMENT EVERY STUDENT, EVERY DAY RELATIONSHIPS MATTER

June 8, 2021

Overview



+ Reopening School

+ Multi-Tiered System of Support for Academics and Social-Emotional Wellness

Reopening School - 2021-22



- Health Guidelines
- Governor's Budget / May Revision Trailer Bills
- 1st day of School: Monday, August 23, 2021
 - Full-day, in-person instructional model, 5 days per week
 - Start and end times: similar to pre-COVID
 - Elementary: 7:55am 2:17pm
 - Middle School: 8:40am 3:05pm
 - High School: 8:30am 3:30pm





Reopening School - 2021-22



Virtual Academy (VA)

- An extension of state distance learning requirements is not expected.
- Parent interest survey in 100% online learning program = 25 students in TK-12
- Due to the low interest, not able to offer the VA model similar to the 2020-21 school year
- Staff is exploring an Independent Study option, based on expected changes to independent study requirements in the budget trailer bill
- Dual Enrollment hybrid online and live class through IVC
 - Fall (2): Communication Fundamentals and Developmental Psychology
 - Spring (2): Intro to Global Issues and History of Rock and Roll



Special Education and 504 Plans

 Based on increase in attendance and positive feedback, staff will continue to provide a virtual option for IEP and 504 plan team meetings

Multi-Tiered System of Support (MTSS)



- Data Analysis (summer)
 - iReady ELA & Math Assessments, DIBELS, Phonics, Oral Reading Fluency, High Frequency Words, Writing Assessments, AP Exams
 - Common Formative Assessments (CFAs) Subject Area & Grade Level
 - Course Finals and Grades

Summer Learning

Summer Program	K-12 Intervention/Credit Recovery/ESY	K-11 LEAD (enrichment & readiness)	Dual Enrollment IVC Social Psychology
Participants (as of 6/3/21)	110 registered (290 invited)	405 registered	41 registered (45 available spaces)

Partnerships: Boys & Girls Club, College & Career Advantage, School Power

Multi-Tiered System of Support (MTSS)



- Increase in academic intervention staff at elementary and middle school
- Designated time for **personalized/small group intervention and enrichment** at all four schools during the school day (multiple sessions per week)
- Decrease in student-to-teacher ratios at all schools
- Continue districtwide ELA and math universal screeners
- New adaptive, blended ELD learning program
- Vertical articulation between grades/subject areas with curricular adjustments
- Weekly Professional Learning Communities (PLCs)
- School-based MTSS and Student Study Teams

Multi-Tiered System of Support (MTSS)



- Social-Emotional Support
 - Additional K-12 Student Support Specialist to expand social-emotional support and services
 - Continue K-12 social-emotional screeners
 - New wellness spaces at TMS and LBHS in partnership with CHOC
 - Increase in counseling services for English learners and low income students
 - Continue implementation of social-emotional learning (SEL) curriculum
 - Staff training in suicide prevention, restorative practices, positive behavior interventions and supports (PBIS)



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