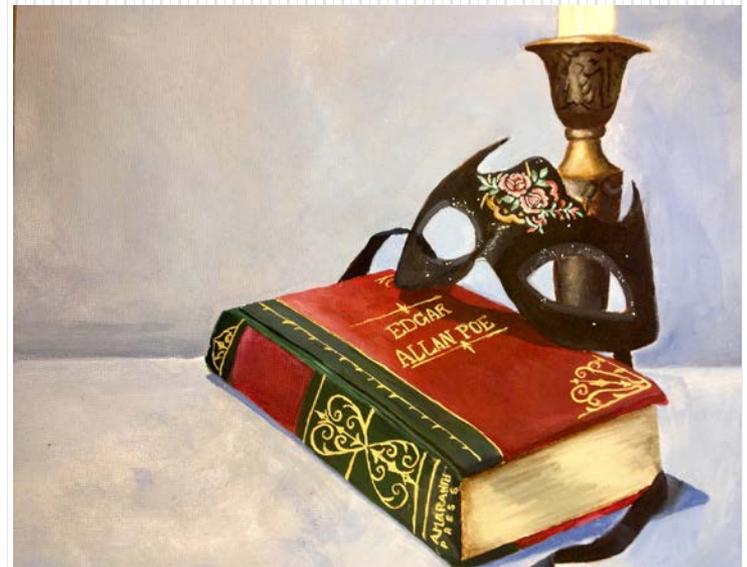


Laguna Beach Unified School District Arts Education Plan

**School Board
Presentation
November 9, 2015**

Darlene Messinger
Assistant Superintendent
Curriculum & Instruction

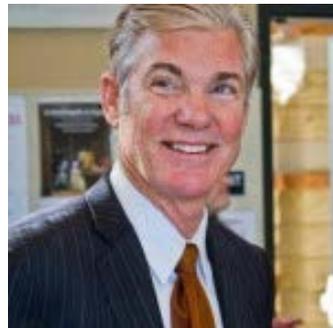


Painting from Bridget Beaudry-Porter's AP Art Class

“FIGHTING FOR THE ARTS” BY TOM TORLAKSON

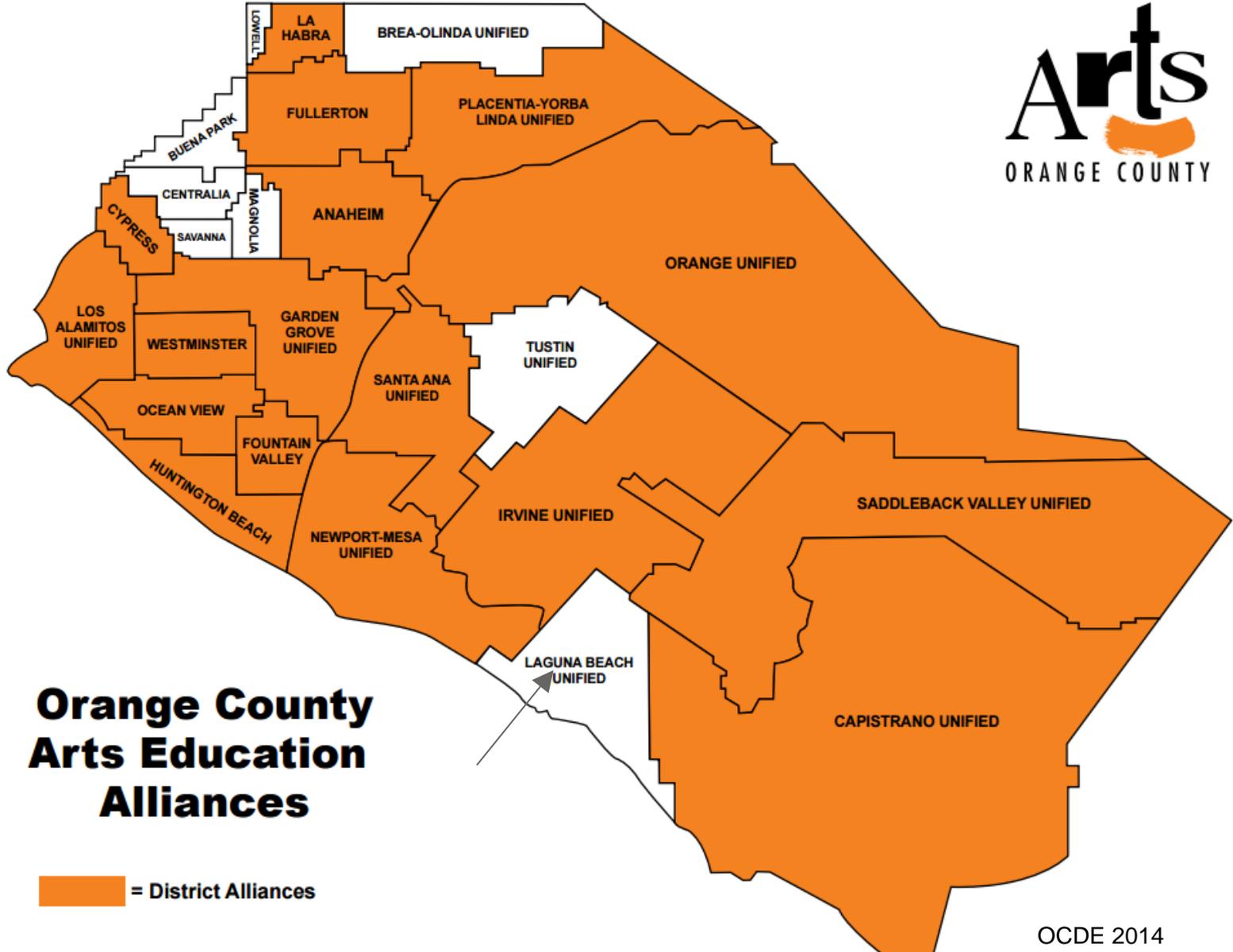
Published March 25, 2014 in the [Santa Monica Daily Press](#).

“...Arts education programs are vital to California’s robust creative economy, our global competitiveness, and to our schools’ ability to engage with our students.”



“We know a high-quality arts education benefits our students. The arts help support lifelong learning. The arts give our students hands-on experiences with important 21st century skills. *The arts help give students reasons to stay engaged with their studies and avoid dropping out of school.*”

LBUSD is now part of the Arts OC Education Alliance



Orange County Arts Education Alliances

 = District Alliances

Benefits of Writing Arts Education Plan:

- Arts Liaison
- Formal voice in Arts Orange County
- Grant Opportunity from Boeing Corporation
- Arts Advantage Professional Development
- Assistance from the California Arts Project

The Arts Orange County Education Alliances

“The Laguna Beach Unified School District Arts Education Plan represents the expertise of many dedicated administrators, teachers, and community members. This forward thinking document comes up along side the Laguna Beach arts movement which has long held the leading role for the arts in Orange County. It will well serve your children and their families in growing the spirit that is Laguna Beach and preparing students for work in the global economy.”

Jim Thomas
Arts Advantage OC Coordinator

Arts Education Planning Team - Teachers

Alexis Karol	Drama Teacher
Andy Crisp	Comp Art Teacher
Bridget Porter	Fine Art Teacher
Christina Wiggins	Drama Teacher
Christy Montes	Elementary Teacher
Cyrus Hwang	Music Teacher
Estee Carrizosa	Dance Teacher
Halle Davidson	Elementary Teacher
Ivy Leighton	Fine Art Teacher
Jeremy Chung	Music Teacher
Jon Mann	Music Teacher
Rich Hartford	Music Teacher
Rosie Haynes	Elementary Teacher
Scott Wittkop	Comp Art Teacher

Arts Education Planning Team District and Community Members

Darlene Messinger	Asst Superintendent
Dee Perry	Board Member
Carol Reynolds	LAN Coordinator
Donna Todd	District Office
Genny Boccardo	Laguna Art Museum
Kayla Gephart	Laguna Art Museum
Marinta Skupin	Laguna Art Museum
Jennie Harrell	LOCA
Jennifer Baker	Parent
Kathleen Fay	PTA President

Local Arts Network Liaison (LAN) Carol Reynolds



Arts Community Alliances

Laguna Art Museum



Marinta Skupin, Curator of Education, represented Laguna Art Museum

Laguna Art Museum offers a wide variety of educational opportunities.

Arts Community Alliances

Laguna Outreach for Community Arts(LOCA)

Art in Schools



Jeannie Harrell, President, represented LOCA

LOCA brings professional artists to provide enhanced art opportunities in all our LBUSD schools.

Visual and Performing Arts Education Plan 2015-2020

Executive Summary

Mission

Laguna Beach Unified School District will provide exemplary arts education programs to ensure that every child participates in high quality K-12 arts learning that leads to success in college, career, and in the community in whatever field he/she pursues.



Curriculum and Pathways:

To design a comprehensive K-12 standards-based curriculum offering students access to knowledge and skills from a broad spectrum of visual and performing arts pathways.

ACTION STEPS

- Analyze the alignment of current curriculum with State arts standards
- Increase the number of teachers who have CTE credentials
- Identify CTE courses and pathways in collaboration with ROP and community colleges

Goal 1

Cross-Curricular Integration:

To provide opportunities for students to connect and integrate the arts across academic disciplines

ACTION STEPS

- PLCs identify opportunities and develop plan for arts integration at each grade level
- Provide professional development towards integrating artistic strategies at the grade level for primary schools and in cross-curricular PLCs for secondary schools

Goal 2

Comprehensive Learning Environment:

To provide students with learning spaces and materials, including technology, that promote high quality learning experiences in the arts.

ACTION STEPS

- Examine course descriptions to determine necessary supplies and equipment
- Evaluate current facilities/spaces
- Identify teacher/student needs for space and prioritize, including sound abatement and utilization of outdoor spaces

Goal 3

Community Partnerships:

To partner with and utilize community resources in order to enhance the arts education programs.

Goal 4

ACTION STEPS

- Identify and document current programs with community organizations
- Recognize partnerships publically
- Monitor practices and evaluate results in order to sustain programs

Professional Development:

To provide teachers opportunities to enhance skills and knowledge.

ACTION STEPS

- Develop timeline for trainings and implementation
- Provide K-5 teachers professional development in support of standards-based instruction including Arts Advantage training
- Establish Professional Learning Communities for secondary arts teachers
- Teachers provide feedback to determine needs for future training opportunities

Goals

Staffing, Scheduling and Leadership:

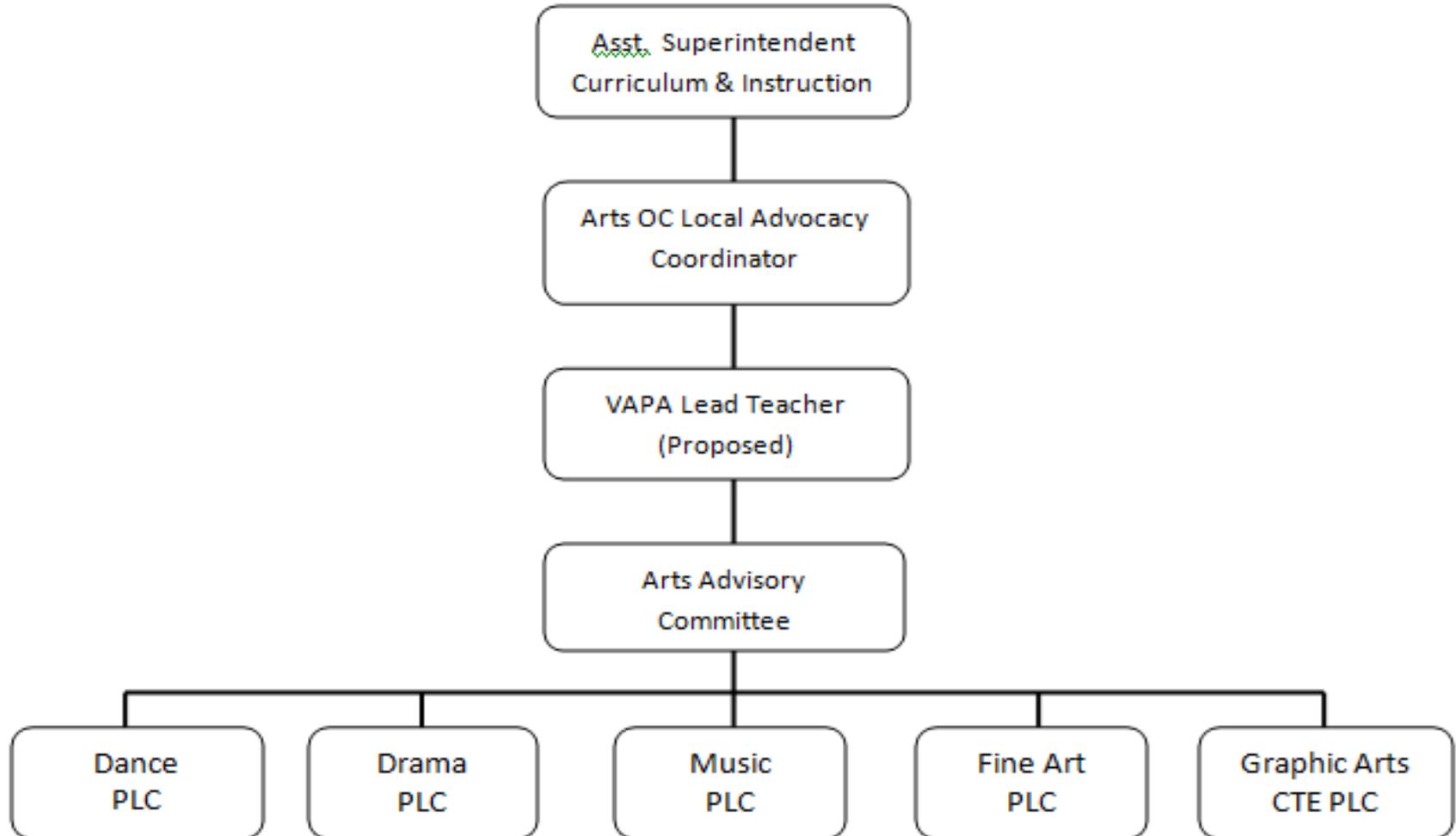
To establish leadership structures to implement a successful VAPA curriculum K-12.

Goal 6

ACTION STEPS

- Create position of VAPA Lead Teacher
- Form an Arts Advisory Committee

LBUSD Arts Education Organization Chart





LBUSD Arts Education Team



Name	Members	Duties
Arts Advisory Committee	<ul style="list-style-type: none"> • Arts Advantage OC Coordinator • LBUSD Administrator • VAPA Lead Teacher • One Lead Teacher from each of the Arts PLC's (5) • CA Alliance for Arts Education Rep./LAN - Carol Reynolds • Local Art Community Orgs. LOCA, Laguna Art Museum 	Oversee the Arts Plan and ensure it is implemented as written
Arts Discipline Professional Learning Communities (PLCs) <ul style="list-style-type: none"> • Dance • Drama • Music • Fine Art • Graphic Art/CTE 	<ul style="list-style-type: none"> • 1 Elementary Arts specialist • 1 Secondary Arts specialist • 1 Admin-liaison to the district • 1 Parent • 1 Community Arts Provider • 1 Career Technical Education (CTE) District Representative 	Oversee the needs of each arts discipline in: <ul style="list-style-type: none"> • Curriculum and Pathways • Cross-Curricular Integration • Comprehensive Learning Environment • Community Partnerships • Professional Development • Staffing, Scheduling and Leadership

Teachers speak out about the arts planning process...

“It was an absolute pleasure to be a part of the LBUSD Arts Planning Committee! It was an invaluable experience to hear the experiences of people at all school sites and within the community and to also be able to look at ways other districts are providing an arts enriched academic experience and then compare it to our current practice. I firmly believe that an arts enriched education that crosses curricular boundaries at both the elementary and secondary level is a key element towards helping our students become 21st century learners and prepared for the careers of the future.”

Jon Mann, TMS Music Teachers



LBHS Students - Wind Ensemble Class 2015

Teachers speak out about the arts planning process...

“It was interesting to see what is and is not aligning with the K-12 art disciplines. The planning process was phenomenal. Jim Thomas guided us through the structure and the outcome was a result of the participation of all committee members.”

Scott Wittkop,
LBHS CTE Teacher



Teachers speak out about the arts planning process...



"Interacting with teachers at different sites gave me a comprehensive understanding of what our art education needs are as a collective whole. It was enriching to learn from others and create a plan that reflects multiple views to help students receive more opportunities to appreciate art, music, theater, and dance."

**Bridget Beaudry-Porter,
LBHS Fine Arts Teacher**



Next Steps...

- **Convene Arts Advisory Committee to determine roll-out**
- **Explore Boeing Matching Funds Grant to support VAPA Lead Teacher position**
- **Develop Staff Development Plan for Arts Advantage**
- **Partner with The California Arts Project**



The California Arts Project



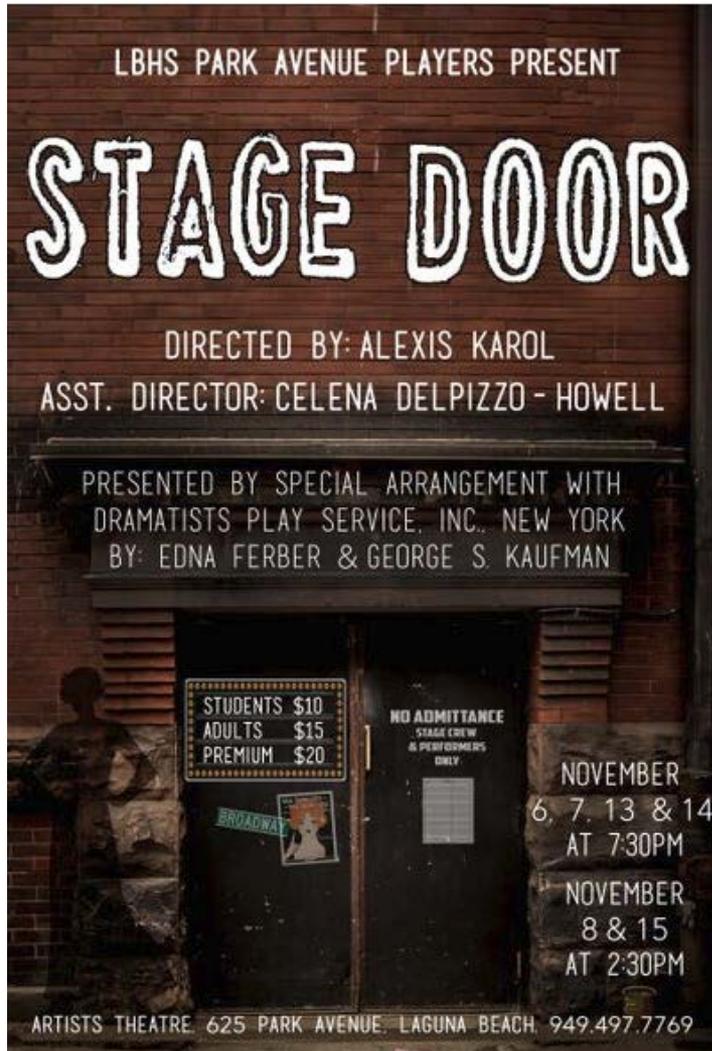
teachers teaching teachers
dance, music, theatre, and the visual arts

The VAPA Professional Learning Community will be a forum in which VAPA teachers have opportunities to discuss articulation, problems of practice, and current research-based pedagogical strategies.

VAPA PLC/UDL

December 3, 2015 & January 14, 2016

Now Playing...



“I found the arts education planning process was both important and exciting. As an arts educator, I felt the process and the resulting plan made the district's commitment to fine and performing arts tangible and clear. As a district staff member, I left the meeting feeling inspired by the discussions I had participated in, and excited about the direction we chose to move in.

Participating in the process made me very proud to be on faculty in this district, and I look forward to continuing to participate as it unfolds.”

Alexis Karol,
LBHS
Drama Teacher

