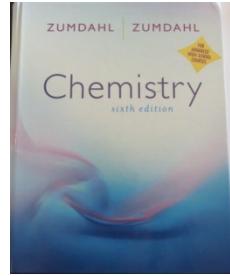


ACR 2019-20 Summer Assignment

June 2019

Overview: You should take home the textbook *Chemistry*, by Zumdahl and Zumdahl (6th Edition) to help you sharpen your chemistry skills over the summer.

Please help each other in this learning endeavor. Work together in person (or communicate electronically) to pool your wisdom.



At the beginning of the summer, I expect you to be rusty, but by August 25, I expect you to have polished your skills. Please do NOT wait until the end of August to start your preparation!

On the first day of class, you will have a test worth **25 points** covering the topics outlined below. It is very important that you do your best to prepare for the test. ACR is a course built on teamwork, and it is imperative that EVERY individual be a contributor to the team. In previous years, results on the *Welcome Back Test* ranged from abject failure (12 out of 25) to supreme mastery (25 out of 25).

Video instruction covering a wide variety of Honors Chem topics is available on the LBHS Chemistry YouTube Channel. These videos should remind you of important concepts that you may have forgotten. Video Instruction for Practice Tests may be the best way to refresh your understanding. Practice Tests are available for download on my Haiku Page (search Steve Sogo Haiku)

The screenshot shows a Haiku Page for "STEVE SOGO". The top navigation bar includes "Pages", "Calendar", "Messages", and "Activities". The main content area is titled "CHEMISTRY WITH MR. SOGO". On the left, there is a sidebar for "Chemistry with Mr. Sogo". The central "ABOUT ME" section features a photo of Mr. Sogo holding an award plaque. Below the photo, text describes his education (B.S. Chemistry, University of California Berkeley 1984; M.S. Chemistry, Caltech 1989), employment (Employed at LBHS since 2001), and awards (Amgen Award for Science Teaching Excellence, 2008; Frey Scientific Award for Excellence in Inquiry-Based Science Teaching, 2013). A note mentions he is a PASCO STEM Educator Award winner (2017). To the right, a box titled "ACR 2018-19" contains text about practice tests and video instruction, along with a list of downloadable files: Summer Assignment (2018), Energy and Bonding Practice, Quantum Electron Practice, Gas Law Practice Test (with answers), Acid-base practice test (with answers), and Redox and Electrochem Practice.

Textbook Work

The topics and problems I would like you to study in your textbook are listed below: *Note: answers for most of these problems are provided in the back of the book.*

Chapter 3: Stoichiometry

Skim the chapter and do the following problems:

(pp. 123-129) # 33, 45, 51, 75, 83, 87, 109, 111, 121

Chapter 4: Types of Chemical Reactions and Solution Stoichiometry

Skim the chapter and do the following problems:

(pp. 180-186) #1, 5, 11, 15, 21, 23a,b, 25, 27, 29, 39, 45, 55, 61, 93

Chapter 5: Gases

Skim the chapter and do the following problems:

(pp. 230-239) #5, 8, 19, 22, 29, 31, 51, 59, 73, 103

Chapter 6: Thermochemistry

Skim the chapter and do the following problems:

(pp. 280-285) #31, 33, 47, 53, 61, 63, 81

Chapter 8: Bonding: General Concepts

Skim the chapter and do the following problems:

(pp. 402-408) #11, 29, 33, 61 (draw each molecule with CORRECT GEOMETRY), 67, 70.

Chapter 14: Acids and Bases

Skim the chapter and do the following problems:

(pp. 703-709) #16, 29, 31, 45, 47, 51, 59, 75

Chapter 22: Organic Chemistry

Read this chapter thoroughly. Most of this will be new & challenging for you. **A large part of the ACR experience involves organic chemistry**, so you will want to be competent in interpreting molecular pictures, sketching structures, and naming compounds. **Handouts with Video Instruction for Organic Chemistry are available on Haiku.**

(pp. 1091-1100) #23, 27, 31, 35, #38 (instead of naming the compounds, translate the structures shown into formulas (e.g. 38b = C_8H_{14})), #41, 51, 56, 111

Please note that the goal is to **gain skills**. If you had trouble with a particular problem on the list above, you should work on additional problems of a similar nature in the textbook to hone your skills. Keep practicing until you feel confident. **COLLABORATION WITH OTHER ACR STUDENTS IS ENCOURAGED!!!!**

Virtual Molecular Model Kit

A good tool for exploring Organic Chemistry is the Virtual Molecular Model Kit from Illinois State University:

<https://chemagic.com/molecules/amini.html>

I suggest you start your exploration of the VMK by clicking on “Load Model” by “Name” on the start page. The default molecule is aspirin, which is a good place to start. Then you can type in names of other molecules you may have heard of. If you can’t think of any molecule names, try these:

- Cholesterol
- Cipro (a commonly prescribed antibiotic)
- Tyrosine (an amino acid)
- ATP

There are also Youtube tutorials that can help you understand how to use the capabilities of the VMK.

It is likely that I will be inviting you to help set up and organize laboratory equipment in August prior to the beginning of the school year. If you are able to participate, you can get acquainted with the research lab and the advanced materials you will be working with in ACR.

On the following pages are some “old friends” that should help you do the summer work.

SOLUBILITY CHART

	F ⁻	Cl ⁻	Br ⁻	I ⁻	S ²⁻	OH ⁻	NO ₃ ⁻	C ₂ H ₃ O ₂ ⁻	SO ₄ ²⁻	O ²⁻	CO ₃ ²⁻	PO ₄ ³⁻	CrO ₄ ²⁻
Ag ⁺	S	I	I	I	I	-	S	I	I	I	I	I	I
Pb ²⁺	I	I	I	I	I	I	S	S	I	I	I	I	I
Hg ₂ ²⁺	d	I	I	I	I	d	S	S	I	I	I	I	I
Hg ²⁺	d	S	s	I	I	d	S	S	I	I	I	I	d
Mg ²⁺	I	S	S	S	d	I	S	S	S	I	I	I	S
Cu ²⁺	S	S	S	S	I	-	S	S	S	-	-	-	I
Zn ²⁺	S	S	S	S	I	-	S	S	S	-	-	-	-
Fe ²⁺	s	S	S	S	d	I	S	S	S	I	-	-	-
Ca ²⁺	I	S	S	S	d	s	S	S	s	d	-	-	-
Ba ²⁺	s	S	S	S	d	S	S	S	I	S	-	-	-
Sr ²⁺	I	S	S	S	I	s	S	S	I	-	S	-	-
Co ²⁺	S	S	S	S	I	I	S	S	S	I	-	-	-
Ni ²⁺	S	S	S	S	I	I	S	S	S	I	-	-	-
Fe ³⁺	s	S	S	S	d	I	S	S	S	-	-	-	-
Al ³⁺	s	S	S	S	d	I	S	S	S	-	-	-	-
Cr ³⁺	I	S	S	S	d	I	S	S	S	-	-	-	-
Na ⁺	S	S	S	S	S	S	S	S	S	S	S	S	S
K ⁺	S	S	S	S	S	S	S	S	S	S	S	S	S
NH ₄ ⁺	S	S	S	S	S	-	S	S	S	-	S	S	S
Cd ²⁺	S	S	S	S	I	-	S	S	S	I	I	I	I

S = soluble in cold water (greater than 1 g/100 mL)

s = slightly soluble in cold water (between 0.1 and 1 g/100 mL)

t = insoluble in cold water (less than 0.1 g/100 mL)

d = decomposes in water

U.S. 2010

Ammonium

Increasing electronegativity

		H		Periodic Table of Elements															
		H		Group 1: Alkali Metals							Group 2: Alkaline Earth Metals								
		H		Group 3: Boron			Group 4: Carbon		Group 5: Nitrogen		Group 6: Oxygen		Group 7: Fluorine						
		H		B	C	N	O	F	B	C	N	O	F	B	C	N	O		
Li 1.0		Be 1.5		<u>e- neg difference</u> $0 - 0.4$ 0.5 or greater Metal + Non-metal		<u>Type of Bond</u> Non-Polar Polar Ionic		{ covalent		B 2.0		C 2.5		N 3.0		O 3.5		F 4.0	
Na 0.9		Mg 1.2								Al 1.5		Si 1.8		P 2.1		S 2.5		Cl 3.0	
K 0.8		Ca 1.0		Sc 1.3		Ti 1.5		V 1.6		Cr 1.6		Mn 1.5		Fe 1.8		Co 1.9		Ni 1.9	
Rb 0.8		Sr 1.0		Y 1.2		Zr 1.4		Nb 1.6		Mo 1.8		Tc 1.9		Ru 2.2		Rh 2.2		Pd 2.2	
Cs 0.7		Ba 0.9		La-Lu 1.0-1.2		Hf 1.3		Ta 1.5		W 1.7		Re 1.9		Os 2.2		Ir 2.2		Pt 2.2	
Fr 0.7		Ra 0.9		Ac 1.1		Th 1.3		Pa 1.4		U 1.4		Np-No 1.4-1.3							

TABLE 15.3

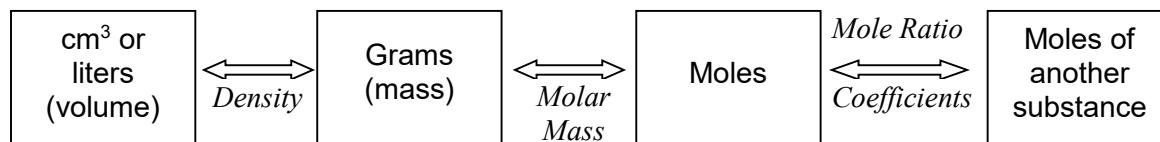
Oxidizing and reducing agents

Oxidation Half-Reaction	Reducing Agents	Electrode Potential, E° (volts)
$2 F^-(aq) \rightarrow F_2(g) + 2e^-$	F ⁻	-2.65
$2 H_2O(l) \rightarrow H_2O_2(aq) + 2H^+(aq) + 2e^-$	H ₂ O	-1.77
$PbSO_4(s) + 2 H_2O(l) \rightarrow PbO_2(s) + SO_4^{2-}(aq) + 4H^+(aq) + 2e^-$	PbSO ₄	-1.68
$Au(s) \rightarrow Au^{3+}(aq) + 3e^-$	Au	-1.50
$Mn^{2+}(aq) + 4 H_2O(l) \rightarrow MnO_4^-(aq) + 8H^+(aq) + 5e^-$	Mn ²⁺	-1.50
$2 Cl^-(aq) \rightarrow Cl_2(g) + 2e^-$	Cl ⁻	-1.36
$2 Cr^{3+}(aq) + 7 H_2O(l) \rightarrow Cr_2O_7^{2-}(aq) + 14H^+ + 6e^-$	Cr ³⁺	-1.33
$Mn^{2+}(aq) + 2 H_2O(l) \rightarrow MnO_2(s) + 4H^+(aq) + 2e^-$	Mn ²⁺	-1.23
$2 H_2O(l) \rightarrow O_2(g) + 4H^+(aq) + 4e^-$	H ₂ O	-1.23
$2 Br^-(aq) \rightarrow Br_2(l) + 2e^-$	Br ⁻	-1.06
$NO(g) + 2 H_2O(l) \rightarrow NO_3^-(aq) + 4H^+(aq) + 3e^-$	NO	-0.96
$Ag(s) \rightarrow Ag^+(aq) + e^-$	Ag	-0.80
$Fe^{2+}(aq) \rightarrow Fe^{3+}(aq) + e^-$	Fe ²⁺	-0.77
$Mn(OH)_3(s) + NH_3(aq) \rightarrow MnO_2(s) + H_2O(l) + NH_4^+(aq) + e^-$	Mn(OH) ₃	-0.74
$H_2O_2(aq) \rightarrow O_2(g) + 2H^+(aq) + 2e^-$	H ₂ O ₂	-0.68
$2 I^-(aq) \rightarrow I_2(s) + 2e^-$	I ⁻	-0.54
$Ni(OH)_2(s) + 2 OH^-(aq) \rightarrow NiO_2(s) + 2 H_2O(l) + 2e^-$	Ni(OH) ₂	-0.49
$Cu(s) \rightarrow Cu^{2+}(aq) + 2e^-$	Cu	-0.34
$H_2S(aq) \rightarrow S(s) + 2H^+(aq) + 2e^-$	H ₂ S	-0.14
$Hg(l) + 2 OH^-(aq) \rightarrow HgO(s) + H_2O(l) + 2e^-$	Hg	-0.10
$H_2(g) \rightarrow 2H^+(aq) + 2e^-$	H ₂	0.00
$Pb(s) \rightarrow Pb^{2+}(aq) + 2e^-$	Pb	+0.13
$Sn(s) \rightarrow Sn^{2+}(aq) + 2e^-$	Sn	+0.14
$Ni(s) \rightarrow Ni^{2+}(aq) + 2e^-$	Ni	+0.25
$Pb(s) + SO_4^{2-}(aq) \rightarrow PbSO_4(s) + 2e^-$	Pb	+0.36
$Fe(s) \rightarrow Fe^{2+}(aq) + 2e^-$	Fe	+0.44
$Zn(s) \rightarrow Zn^{2+}(aq) + 2e^-$	Zn	+0.76
$Cd(s) + 2 OH^-(aq) \rightarrow Cd(OH)_2(s) + 2e^-$	Cd	+0.81
$H_2(g) + 2 OH^-(aq) \rightarrow 2 H_2O(l) + 2e^-$	H ₂	+0.83
$Cr(s) \rightarrow Cr^{2+}(aq) + 2e^-$	Cr	+0.91
$Zn(s) + 2 OH^-(aq) \rightarrow Zn(OH)_2(s) + 2e^-$	Zn	+1.25
$Al(s) \rightarrow Al^{3+}(aq) + 3e^-$	Al	+1.66
$Mg(s) \rightarrow Mg^{2+}(aq) + 2e^-$	Mg	+2.37
$Na(s) \rightarrow Na^+(aq) + e^-$	Na	+2.71
$Li(s) \rightarrow Li^+(aq) + e^-$	Li	+3.01

INCREASING STRENGTH OF REDUCING AGENTS

Electrode Potential, E° (volts)	Oxidizing Agents	Reduction Half-Reaction
+2.65	F ₂	$F_2(g) + 2e^- \rightarrow 2F^-(aq)$
+1.77	H ₂ O ₂	$H_2O_2(aq) + 2H^+(aq) + 2e^- \rightarrow 2H_2O(l)$
+1.68	PbO ₂	$PbO_2(s) + SO_4^{2-}(aq) + 4H^+ + 2e^- \rightarrow PbSO_4(s) + 2H_2O(l)$
+1.50	Au ³⁺	$Au^{3+}(aq) + 3e^- \rightarrow Au(s)$
+1.50	MnO ₄ ⁻	$MnO_4^-(aq) + 8H^+(aq) + 5e^- \rightarrow Mn^{2+}(aq) + 4H_2O(l)$
+1.36	Cl ₂	$Cl_2(g) + 2e^- \rightarrow 2Cl^-(aq)$
+1.33	Cr ₂ O ₇ ²⁻	$Cr_2O_7^{2-}(aq) + 14H^+(aq) + 6e^- \rightarrow 2Cr^{3+}(aq) + 7H_2O(l)$
+1.23	MnO ₂	$MnO_2(s) + 4H^+(aq) + 2e^- \rightarrow Mn^{2+}(aq) + 2H_2O(l)$
+1.23	O ₂	$O_2(g) + 4H^+(aq) + 4e^- \rightarrow 2H_2O(l)$
+1.06	Br ₂	$Br_2(l) + 2e^- \rightarrow 2Br^-(aq)$
+0.96	NO ₃ ⁻	$NO_3^-(aq) + 4H^+(aq) + 3e^- \rightarrow NO(g) + 2H_2O(l)$
+0.80	Ag ⁺	$Ag^+(aq) + e^- \rightarrow Ag(s)$
+0.77	Fe ³⁺	$Fe^{3+}(aq) + e^- \rightarrow Fe^{2+}(aq)$
+0.74	MnO ₂	$MnO_2(s) + H_2O(l) + NH_4^+(aq) + e^- \rightarrow Mn(OH)3(s) + NH3(aq)$
+0.68	O ₂	$O_2(g) + 2H^+(aq) + 2e^- \rightarrow H_2O_2(aq)$
+0.54	I ₂	$I_2(s) + 2e^- \rightarrow 2I^-(aq)$
+0.49	NiO ₂	$NiO_2(s) + 2H_2O(l) + 2e^- \rightarrow Ni(OH)2(s) + 2OH^-(aq)$
+0.34	Cu ²⁺	$Cu^{2+}(aq) + 2e^- \rightarrow Cu(s)$
+0.14	S	$S(s) + 2H^+(aq) + 2e^- \rightarrow H_2S(aq)$
+0.10	HgO	$HgO(s) + H_2O(l) + 2e^- \rightarrow Hg(l) + 2OH^-(aq)$
0.00	H ⁺	$2H^+(aq) + 2e^- \rightarrow H_2(g)$
-0.13	Pb ²⁺	$Pb^{2+}(aq) + 2e^- \rightarrow Pb(s)$
-0.14	Sn ²⁺	$Sn^{2+}(aq) + 2e^- \rightarrow Sn(s)$
-0.25	Ni ²⁺	$Ni^{2+}(aq) + 2e^- \rightarrow Ni(s)$
-0.36	PbSO ₄	$PbSO_4(s) + 2e^- \rightarrow Pb(s) + SO_4^{2-}$
-0.44	Fe ²⁺	$Fe^{2+}(aq) + 2e^- \rightarrow Fe(s)$
-0.76	Zn ²⁺	$Zn^{2+}(aq) + 2e^- \rightarrow Zn(s)$
-0.81	Cd(OH) ₂	$Cd(OH)_2(s) + 2e^- \rightarrow Cd(s) + 2OH^-(aq)$
-0.83	H ₂ O	$2H_2O(l) + 2e^- \rightarrow H_2(g) + 2OH^-(aq)$
-0.91	Cr ²⁺	$Cr^{2+}(aq) + 2e^- \rightarrow Cr(s)$
-1.25	Zn(OH) ₂	$Zn(OH)_2(s) + 2e^- \rightarrow Zn(s) + 2OH^-(aq)$
-1.66	Al ³⁺	$Al^{3+}(aq) + 3e^- \rightarrow Al(s)$
-2.37	Mg ²⁺	$Mg^{2+}(aq) + 2e^- \rightarrow Mg(s)$
-2.71	Na ⁺	$Na^+(aq) + e^- \rightarrow Na(s)$
-3.01	Li ⁺	$Li^+(aq) + e^- \rightarrow Li(s)$

INCREASING STRENGTH OF OXIDIZING AGENTS



1 calorie = 4.18 joules
 1 pound = 454 grams
 1 liter = 1000 cm³

PERIODIC CHART OF THE ELEMENTS

I O CR +1	II																			VIII
H 1.0079	O 0 CR +2																			He 4.003
Li 6.941	Be 9.012																			Ne 20.179
Na 22.99	Mg 24.30																			Ar 39.948
K 39.10	Ca 40.08	Sc 44.96	Ti 47.90	V 50.94	Cr 52.00	Mn 54.94	Fe 55.85	Co 58.93	Ni 58.70	Cu 63.55	Zn 65.38	Ga 69.72	Ge 72.59	As 74.92	Se 78.96	Br 79.90	Kr 83.80			
Rb 85.47	Sr 87.62	Y 88.91	Zr 91.22	Nb 92.91	Mo 95.94	Tc (97)	Ru 101.1	Rh 102.91	Pd 106.4	Ag 107.868	Cd 112.41	In 114.82	Sn 118.7	Sb 121.75	Te 127.60	I 126.90	Xe 131.30			
Cs 132.91	Ba 137.33	La 138.91	Hf 178.49	Ta 180.95	W 183.85	Re 186.21	Os 190.2	Ir 192.2	Pt 195.09	Au 196.97	Hg 200.59	Tl 204.37	Pb 207.2	Bi 208.98	Po (209)	At (210)	Rn (222)			
Fr (223)	Ra (226)	'Ac (227)																		

*Lanthanum Series

58 Ce 140.12	59 Pr 140.91	60 Nd 144.24	61 Pm (145)	62 Sm 150.4	63 Eu 152.0	64 Gd 157.25	65 Tb 158.93	66 Dy 162.50	67 Ho 164.93	68 Er 167.26	69 Tm 168.93	70 Yb 173.04	71 Lu 174.97
------------------------	------------------------	------------------------	-----------------------	-----------------------	-----------------------	------------------------	------------------------	------------------------	------------------------	------------------------	------------------------	------------------------	------------------------

*Actinium Series

90 Th 232.0	91 Pa 231.0	92 U 238.03	93 Np 237.0	94 Pu (244)	95 Am (243)	96 Cm (247)	97 Bk (247)	98 Cf (251)	99 Es (252)	100 Fm (257)	101 Md (258)	102 No (259)	103 Lr (260)
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	------------------------	------------------------	------------------------	------------------------

$$R = .082 \text{ L-atm/mol-K}$$

$$c = 3.0 \times 10^8 \text{ m/s}$$

Pressure Conversions

$$1 \text{ atm} =$$

$$\begin{aligned}
 & 760 \text{ torr (mm Hg)} \\
 & 14.7 \text{ PSI} \\
 & 101 \text{ kPa}
 \end{aligned}$$

Activity Series

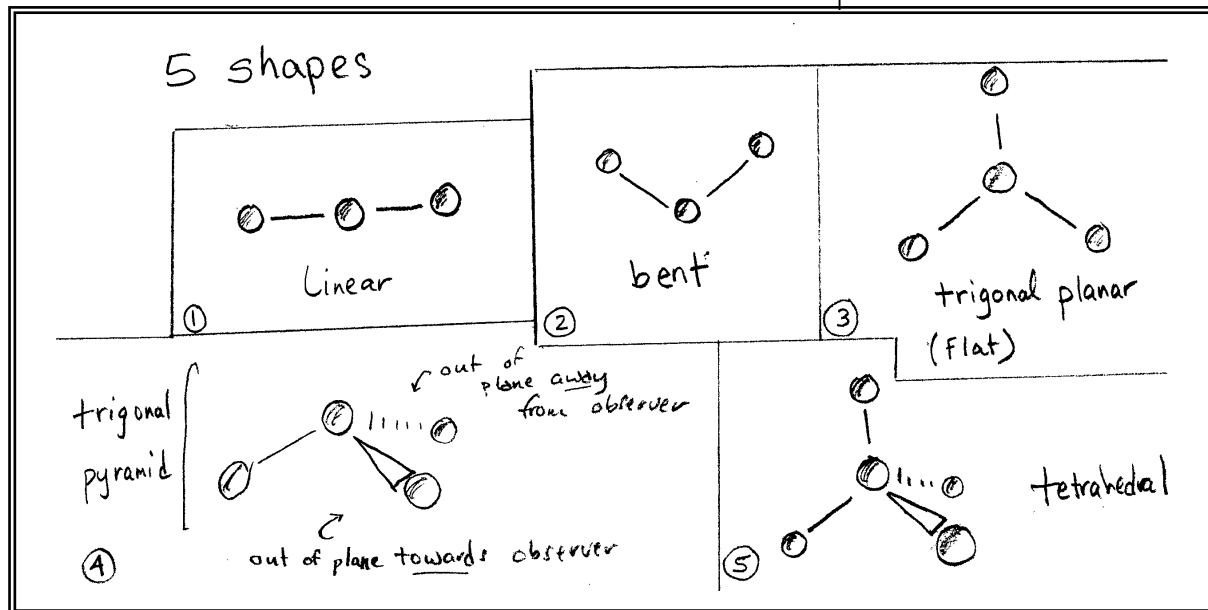
lithium
 potassium
 calcium
 sodium
 magnesium
 aluminum
 zinc
 chromium
 iron
 nickel
 tin
 lead
 HYDROGEN*
 copper
 mercury
 silver
 platinum
 gold

Selected density values:

Sodium	0.95 g/cm ³
Calcium	1.54 g/cm ³
Magnesium	1.74 g/cm ³
Aluminum	2.70 g/cm ³
Zinc	7.14 g/cm ³
Tin	7.31 g/cm ³
Iron	7.86 g/cm ³
Nickel	8.90 g/cm ³
Copper	8.94 g/cm ³
Silver	10.5 g/cm ³
Lead	11.3 g/cm ³
Mercury	13.6 g/cm ³
Gold	19.2 g/cm ³

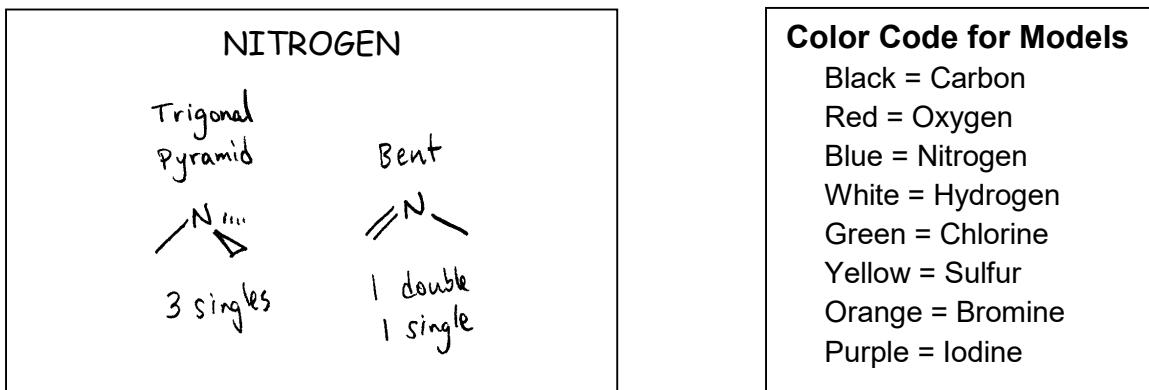
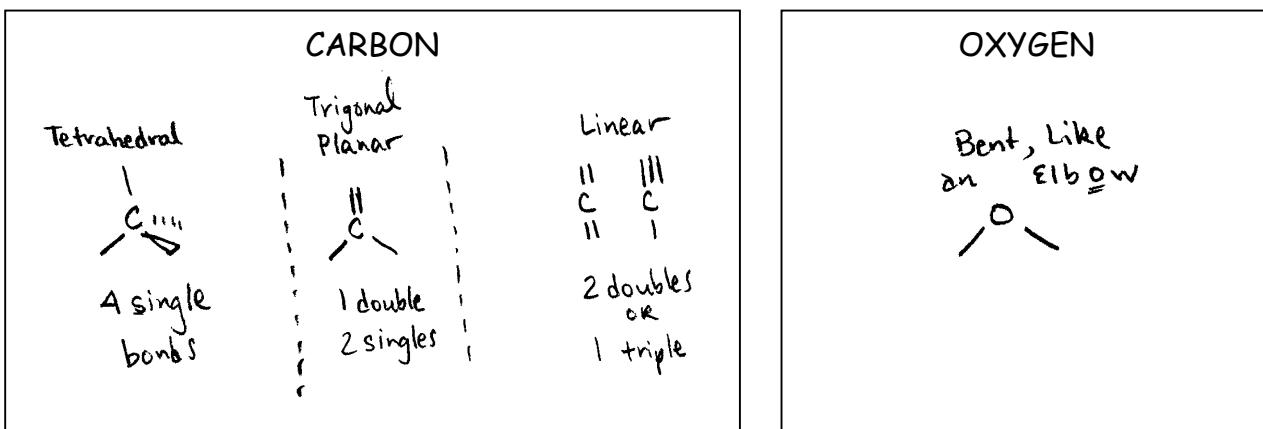
Molecular Shapes Handout

The rule of HONC
 H = 1 bond
 O = 2 bonds
 N = 3 bonds
 C = 4 bonds



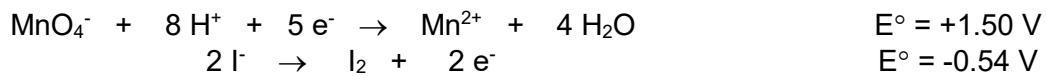
Predicting Shapes

Carbon has 3 possible shapes, nitrogen has two possible shapes, oxygen has only one possible shape. Note: don't try to bend a double-bonded oxygen...



Some additional problems:

1. Consider the following half-reactions

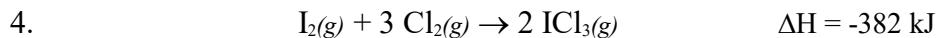


When the equation for the oxidation of iodide ion by permanganate ion is balanced with the lowest whole-number coefficients possible, the coefficient for Mn^{2+} is:

- (A) 1
- (B) 2
- (C) 4
- (D) 5
- (E) 6

2. Sketch a molecular picture showing the reaction that would occur when acetic acid (CH_3COOH) reacts with hydroxide ion. Draw all structures with proper geometry and show formal negative charges where appropriate.

3. Sketch a picture showing the expected chemistry that would occur when a solution of nickel chloride is electrolyzed using a copper cathode and a graphite anode. *Note: your picture should show the experimental set-up as well as any chemical reactions that would occur.*



According to the equation shown above, how much energy will be released if 0.27 moles of $Cl_2(g)$ are reacted with 0.15 moles of $I_2(g)$? Hint: think about which is the LIMITING reactant . . .

- (A) 34.4 kJ
- (B) 57.3 kJ
- (C) 103 kJ
- (D) 115 kJ
- (E) No energy will be released!

5. A buffer is created using 2 moles of NH_4^+ and 1 mole of NH_3 . What is the approximate pH of this buffer? (For NH_4^+ , $K_a = 5.6 \times 10^{-10}$) Hint: two brackets on the top, one bracket on the bottom.

- (A) pH = 2
- (B) pH = 7
- (C) pH = 8
- (D) pH = 9
- (E) pH = 10

6. Describe how the buffer mentioned in problem #5 would be able to “absorb” strong base or strong acid without showing a big change in its pH value. Molecular pictures appreciated.