



PHYSICAL EDUCATION CURRENT EVENT FORM

A Current Event writing assignment makes up one week's worth of a student's Daily Performance Grade (10 points). The assignment is designed for injured or ill students who are not able to complete a P.E. Make-Up Form.

The directions below will help guide you in completing a Current Event assignment. A 10 point writing rubric is also listed below to ensure you meet assignment expectations and receive full credit for your absence(s) from class.

- Find an article online related to health, fitness, or nutrition
- Read the article and write a summary about the article.
 - See page 12 in **WRITING THE WAVE Handbook**
- Next, write a reflection about the article. These are your personal thoughts, feelings, and opinions about *how the article relates to you*.
- Submit your one page MLA format paper to your PE Teacher in typed form or via GOOGLE DRIVE. See page 14-15 in **WRITING THE WAVE Handbook** about MLA format.

10 Points:

- article clearly and concisely summarized
- reader knows what happened and what was reported
- sentences are complete, grammar is excellent, no spelling errors
- organization is clear

8 Points:

- article mostly clear but the summary was nearly verbatim
- few errors in punctuation/ spelling/ grammar
- organization is slightly unclear

6 Points:

- reader has to deduce what the article was about because very little information was presented or the summary was incoherent
- some sentences are incomplete
- some spelling/grammar errors; organization was unclear

4 Points and below:

- reader has a vague idea what the article is about
- many sentences are incomplete; poor grammar and spelling
- difficult to understand and poor organization

Don't forget to cite your article (**page 15 in WRITING THE WAVE Handbook**) Example:

Lundman, Susan. "How to Make Vegetarian Chili." *eHow*. Demand Media, n.d. Web. 6 July 2015